THE SENTINEL
1908

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THE SENTINEL

Volume Four



PUBLISHED BY
THE '08 CLASS OF THE UNIVERSITY OF MONTANA
MISSOULA

THE 1908 SENTINEL

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THE 1908 SENTINEL

CONTENTS

PART I . . . . . *The University*

PART II . . . . . *The Faculty*

PART III . . . . . *The Departments*

PART IV . . . . . *The Classes*

PART V . . . . . *Athletics*

PART VI . . . . . *Debate and Oratory*

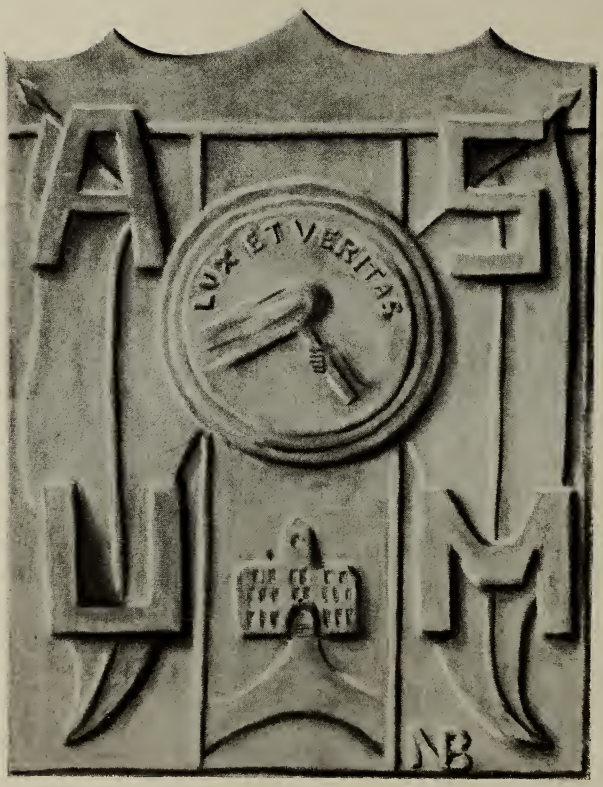
PART VII . . . . . *The Organizations*

PART VIII . . . . . *The Fraternities*

PART IX . . . . . *Wit, Wisdom, Pathos*

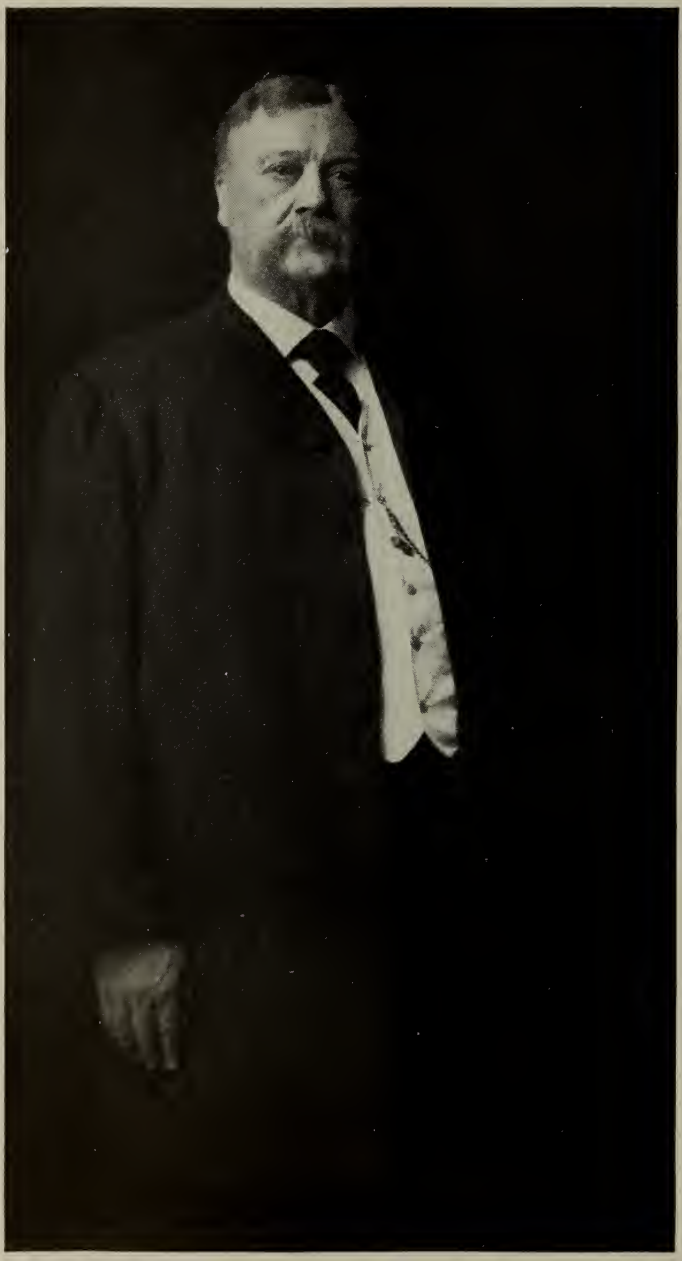
PART X . . . . . *Haps and Mishaps*

PART XI . . . . . *The Advertisers*


LUX ET VERITAS
NB

Dedication

To those, who for the general interest and welfare of our University have taken upon themselves the cares as well as the joys that have come down to us from the past, the trials as well as the pleasures that are with us, the responsibilities as well as the hopes that are ours for the future, and in order to do so faithfully, consistently and unfailingly, have banded themselves together as the Associated Students of the University of Montana, we dedicate our book.

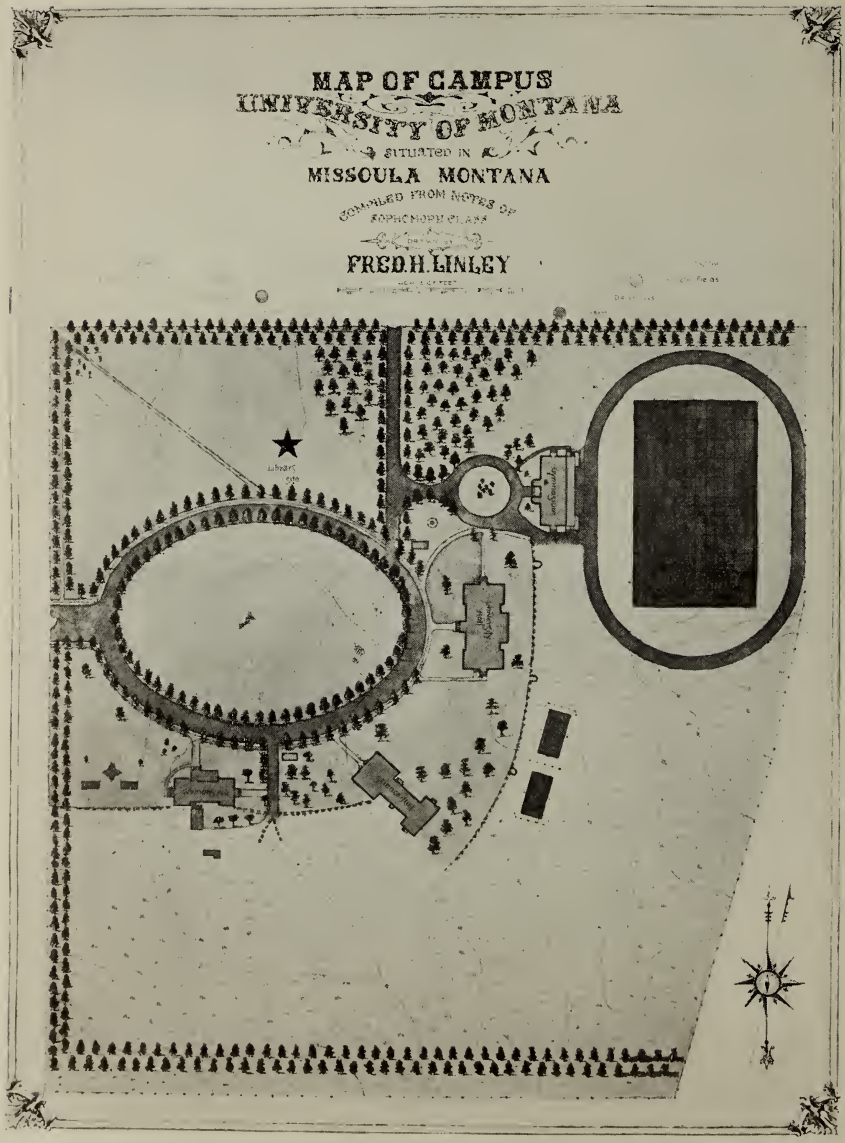


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MAP OF CAMPUS
UNIVERSITY OF MONTANA
SITUATED IN
MISSOULA MONTANA
COMPILED FROM NOTES OF
SOPHOMORE CLASS
FRED H. LINLEY

College Calendar

1906-1907

1906

Entrance Examination, Monday, September 10.

Registration Day, Tuesday, September 11.

Instruction began Wednesday, September 12, 8:30 A. M.

New Students Reception, Friday, September 29, 8:30 P. M.

Thanksgiving Vacation, Wednesday, November 28, 12:30 P. M. to Monday, December 3, 8:30 A. M.

Christmas Holidays began Friday, December 21, 4:00 P. M.

1907

Christmas Holidays ended Tuesday, January 8, 8:30 A. M.

First Semester ended Friday, February 1, 4:00 P. M.

Registration Day, Second Semester, Tuesday, February 5.

Instruction began Wednesday, February 6, 8:30 A. M.

Charter Day, Saturday, February 16.

Annual Entertainment of the Clarkia Society, Friday, March 8, 8:30 P. M.

Athletic Ball, April 5, 8:30 P. M.

Annual Recital, Department of Elocution, Friday, April 26, 8:30 P. M.

Inter-Scholastic Meet, Wednesday, Thursday and Friday, May 15, 16 and 17.

Junior Prom, May 29, 8:30 P. M.

Keith Declamatory Contest, Friday, May 31, 8:30 P. M.

Buckley Oratorical Contest, Saturday, June 1, 8:30 P. M.

Baccalaureate Address, Sunday, June 2, 3:00 P. M.

Annual Recital of School of Music, Monday, June 3, 8:30 P. M.

Class Day, Tuesday, June 4, 10:30 A. M.

Annual Lecture to Literary Societies, Tuesday, June 4, 8:30 P. M.

Field Day, Wednesday, June 5.

Alumni Reunion, Wednesday, June 5, 8:30 P. M.

Commencement, Thursday, June 6, 10:30 A. M.



The University

NOW, at the close of the college year in the Spring of 1907, it is but natural, when thinking of the work that has been accomplished, that we review again the events that have come up in the history of our twelve-year-old University and single out, with especial pride, those particular events which mark the entrance of departments, organizations and general developments which have come to make an improvement in the institution. It is a source of pleasure to know that the time is at hand when it shall be shown that the progress here is bringing us in touch with most things which distinguish the older and larger colleges, and has already brought us much that makes our work along some lines as good, in quality and standard, as in those older places of learning—a fact which we have scarcely been able to realize.

It is significant that in the First Legislative Assembly of the State an attempt was made to secure for Montana the essentials for the beginning of a university. In the Tenth Legislative Assembly the latest attempts have been made to secure additional things necessary to the improvement of that University. Starting with one building donated by the City of Missoula and an enrollment of fifty students, and ending after eleven years' time with four well-equipped buildings, an appropriation of $50,000 for the erection of another, and an enrollment of four hundred students, the work and college activities have gone on and progressed until the University of Montana is an institution which may be justly compared to other state universities and which, along those lines that have been developed, can hold its own.

Situated in one of the most beautiful parts of the Missoula Valley, just on the outskirts of the Garden City of the West, the University is indeed fortunate in its surroundings. The natural beauty of Mount Sentinel, which bounds the campus, Hellgate Canon and the ranges of mountains hemming in this portion of the country, lend a distinctive charm to the institution. The University enjoys a site which in many respects can not be surpassed, and which, since location must be chosen for convenience as well as beauty of scenery, can not be excelled in advantages in the state.

There are, at the present time, fourteen departments in



the University. There is a preparatory school, necessary in the younger days, which, in all probability, will be discontinued in another year. In University Hall, Science Hall and Woman's Hall unusual equipment is had, and in the Gymnasium may be found the necessary apparatus for promoting general athletics.

Each year, since 1895 when the University was organized, we have said, "We are the youngest State University." We still say that. Until others have been started, and after that until we are very many years older than we now are, we will take a pride and pleasure in knowing that we are one of the latest to have come into the ever good field—a pride because we are coming to the front as no other of the older state institutions has done, and a pleasure because we see from Montana institutions, other than educational, that ours is one with a great future. It is representative of a state having natural resources greater and more plentiful than estimation can make realized, and of a people characteristic in their enthusiasm and interest in this great, rapidly developing West. Judging from what has been done and from what is known of other enterprises in the state, it is certain that this University will improve more extensively as it grows older, and will become only that which it should become—the largest and highest educational force in preparing the young men and women of Montana for the problems of life in the great Northwest.

—M. M.



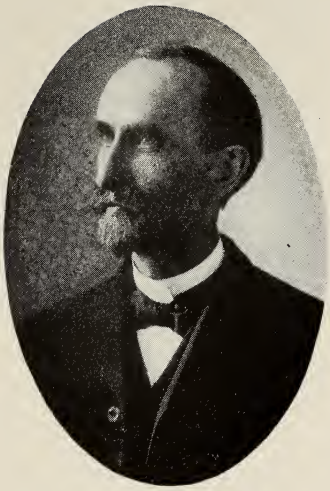
Faculty

OSCAR JOHN CRAIG, A.M., PH.D., *President.*

A.B., De Pauw University, 1881; A.M., De Pauw University, 1884; Ph.D., Wooster University, 1887; Professor of History and Political Economy, Purdue University, 1887-1895. Founder of University of Montana in 1895.

CYNTHIA ELIZABETH REILEY, B.S., *Professor of Mathematics.*

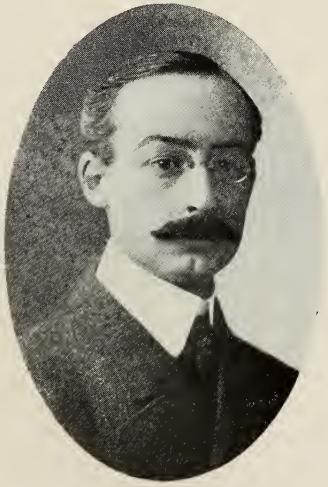
WILLIAM M. ABER, A.B., *Professor of Latin and Greek.*



WILLIAM M. ABER

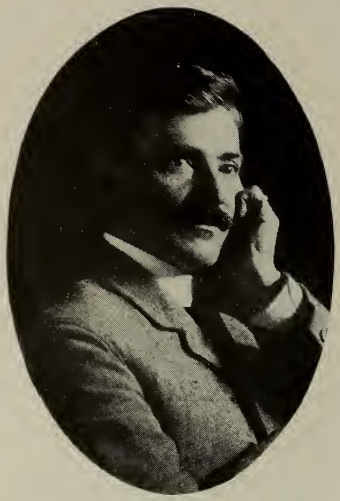
A.B., Yale University, 1878; graduate work at Johns Hopkins, Cornell and University of Chicago. Instructor, Atlanta University, Georgia, and the University of Utah. University of Montana since 1895.

FREDERICK CHARLES SCHEUCH, B.M.E., A.C., *Professor of Modern Languages and Secretary of the Faculty.*



FREDERICK C. SCHEUCH

Graduated from Gymnasium, Frankfurt, Germany, 1888; Colegio Santo Tomas, Barcelona, Spain, 1888-1889; B.M.E., Purdue University, 1893; graduate student in Chemistry and assistant in Modern Languages, same, 1893-1894; A.C., same, 1894; professor of Mechanical Engineering, University of Montana, 1895-1897; secretary of the Faculty and professor of Modern Languages since 1895.



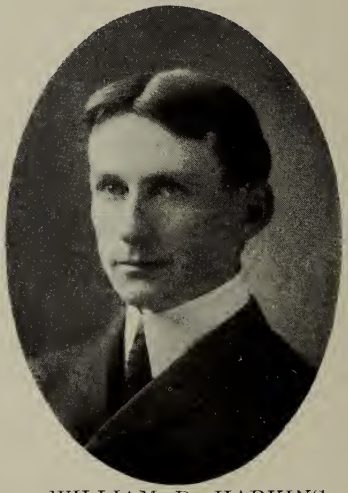
MORTON J. ELROD

MORTON JOHN ELROD, M.A., PH.D., *Professor of Biology.*

M.A., Simpson College, 1887; M.S., same, 1890; Ph.D., same, 1896; professor of Biology and Physics, Illinois Wesleyan University, 1891-1897; director University of Montana Biological Station. University of Montana since 1897.

FRANCES CORBIN, B.L., *Professor of Literature.*

B.L., Vassar College, 1891; special work in Ohio University and in Harvard. University of Montana since 1900.



WILLIAM D. HARKINS

WILLIAM DRAPER HARKINS, A.B., PH.D., *Professor of Chemistry.*

A.B., Leland Stanford Junior University, 1900; graduate student in University of Chicago, 1903-1904; instructor in Chemistry, Stanford University, 1898-1900; assistant in qualitative analysis, University of Chicago, 1904. University of Montana since 1900.



JESSE P. ROWE

JESSE PERRY ROWE, M.A., PH.D., *Professor of Physics and Geology.*

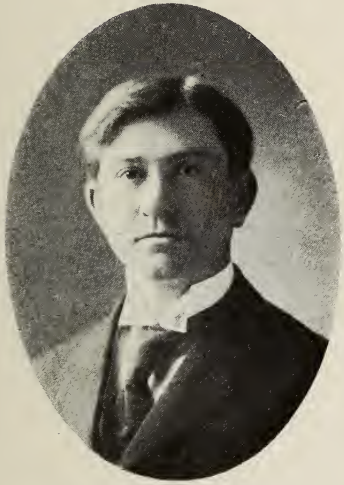
A.B., University of Nebraska, 1897; graduate work in Geology and Mineralogy, University of Nebraska, 1897-1898; M.A., University of Nebraska, 1898; graduate work, University of California, 1901; assistant in department of Geology, University of Nebraska, 1894-1898; fellow and instructor in same department, 1897-1898; graduate work, University of Chicago, 1905. Director University of Montana Geological Survey. University of Montana since 1900.

ROBERT SIBLEY, B.S., *Professor of Mechanical Engineering.*

B.S., University of California, 1903; electrical engineer for Mariposa, California, June-September, 1903. University of Montana since 1903.



ROBERT SIBLEY



WILLIAM F. BOOK

WILLIAM FREDERICK BOOK, PH.D., *Professor of Psychology and Method.*

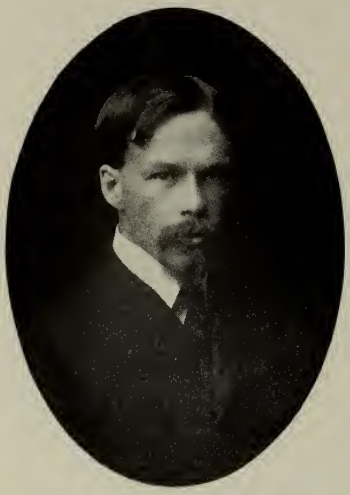
A.B., Indiana University, 1900; Ph.D., Clark University, 1906; Fellow in Psychology, Clark University, 1903-1906; University of Montana since 1906.

JAMES S. SNODDY, B.L., A.M., *Professor of English and Rhetoric.*

A.B., University of Missouri, 1883; M.A., University of Nebraska, 1898; graduate work, University of Chicago and Stanford University; fellow in English, University of Nebraska, 1898. University of Montana since 1904.



JAMES S. SNODDY



JOSEPH H. UNDERWOOD

JOSEPH H. UNDERWOOD, M.A. PH.D., *Professor of History and Economics.*

B.A., Western College, 1902; M.A., University of Iowa, 1904; Fellow in Sociology, Columbia University, 1904-1905; Professor of History and Political Science, Leander Clark College, Iowa, 1906-1907. University of Montana, 1907.

ELOISE KNOWLES, PH.B., *Instructor in Drawing.*

Ph.B., University of Montana, 1898; Boston Art School, Chase Art School, Chicago Art Institute and University of Chicago; art tours in Europe, 1904 and 1906. University of Montana since 1898.



ELOISE KNOWLES



MRS. BLANCHE WHITAKER

MRS. BLANCHE WHITAKER, *Director of School of Music.*

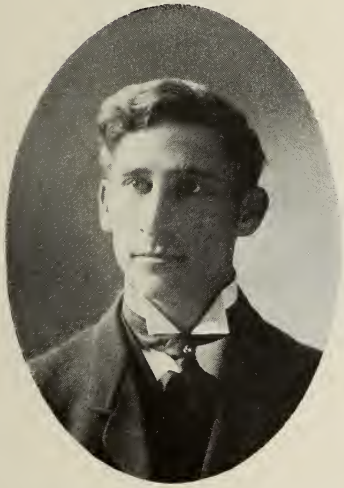
Pupil of Dr. Cedric Bucknell, Edward Roeckel, and Walter McFarren, England.

RUTH ELISE KELLOGG, *Instructor in Elocution and Physical Culture.*

Graduate of Manning College, Minneapolis, 1899; graduate work, same, 1900. University of Montana since 1901.



RUTH ELISE KELLOGG



FREDERICK W. SCHULE

FREDERICK W. SCHULE, B.S., M.A., *Director of the Gymnasium.*

B.S., University of Wisconsin, 1901; Fellow in Bacteriology, University of Wisconsin, 1902; M.A., University of Michigan, 1904. University of Montana since 1905.

ALICE YOUNG, PH.B., *Dean of Women.*

B.L., University of Minnesota, 1896; instructor in English, University of Minnesota, 1896-1900; dean of women and assistant professor of English, University of Iowa, 1900-1903. University of Montana since 1905.



ALICE YOUNG



FRED E. BUCK

FRED E. BUCK, B.S., *Assistant in Mechanical Engineering.*

B.S., University of Montana, 1906.

ANNA F. CARTER, B.S., *Assistant.*

B.S., University of Montana, 1905.



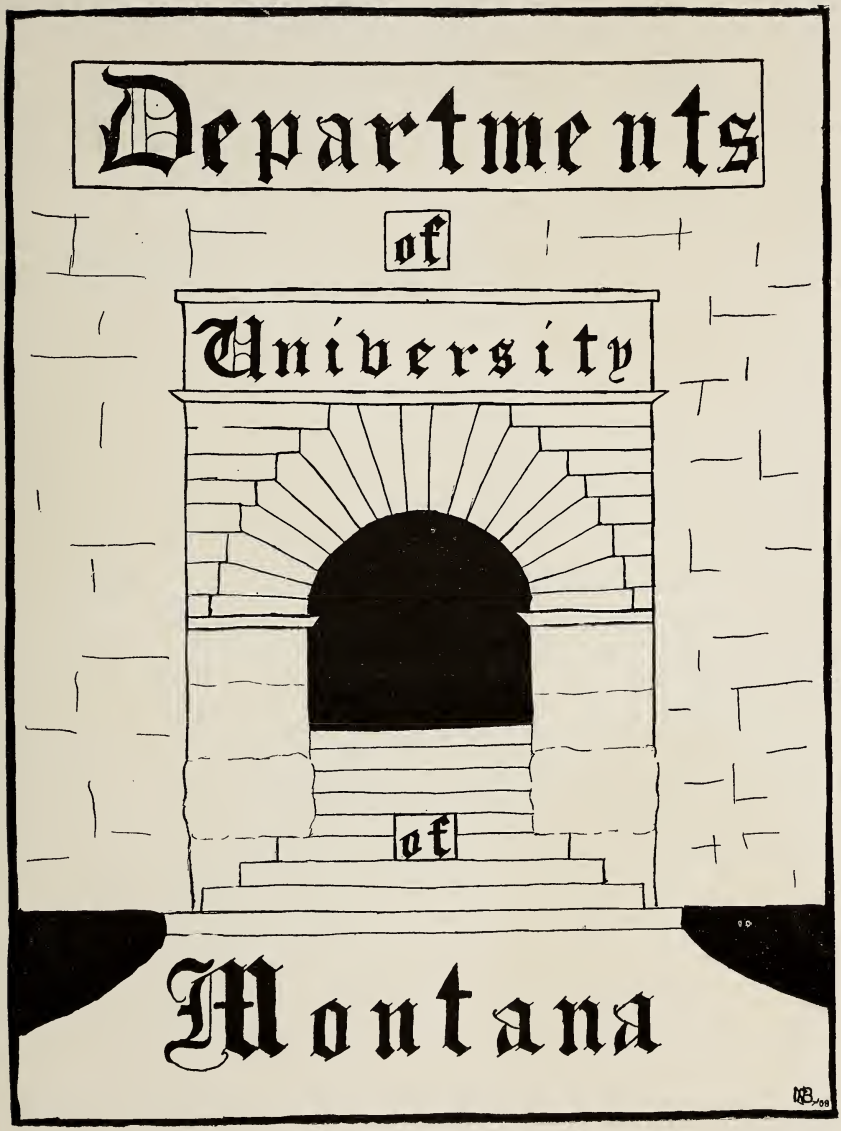
ANNA F. CARTER

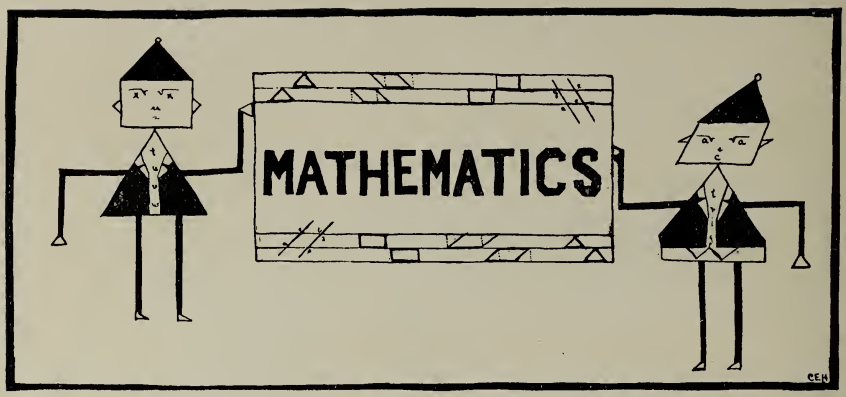


GERTRUDE BUCKHOUSE

GERTRUDE BUCKHOUSE, B.S., *Librarian.*

B.S., University of Montana, 1900; graduate work, University of Wisconsin and University of Illinois, 1901-1902. University of Montana since 1902.


Departments
of
University
of
Montana



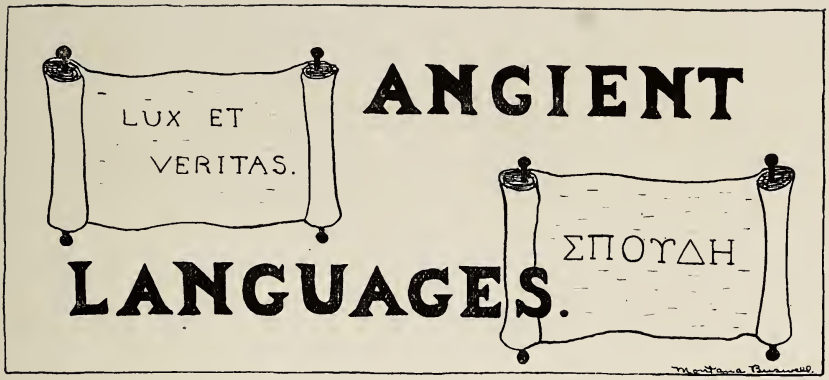
CYNTHIA ELIZABETH REILEY, B.S. . . Professor
ANNA F. CARTER, B.S., ... Assistant

The department of Mathematics was one of the original departments of the University, being organized when the University began its existence. Professor Reiley was elected on June 3, 1895, at the same time that the election of Doctor Craig, as President, took place. The work began in this department on September 12, 1895, and has continued with Professor Reiley serving continuously as the head of the department. This department has grown with the University and the most gratifying feature is the increase in the number of students doing the elective work.

The aim of the department can best be stated in the words used by Professor Reiley in one of her reports to the President. She says:

"The aim of the instruction in this department is to develop the habit of exact, continued and independent reasoning; to cultivate the imagination; to train the student to apply theory to practical problems; to secure accuracy and rapidity in numerical computations; to develop the habit of concise, logical statement of argument and conclusion; and to furnish the facts necessary for the student in the pursuit of studies having a mathematical basis."

—N. C. B.



W. M. ABER, A.B., Professor

This was one of the five original departments provided for at the founding of the University of Montana. Professor Aber has always acted as the head and only instructor in the department. At the first the work was required, but soon it became partially elective. No degree granted by the University requires Latin or Greek, but in spite of this non-requirement, the classical department has a fair share of representatives both as to number and quality.

Besides the general work in Greek and Latin there are two courses, Greek and Roman Life, which are open to all students and are often elected.

In this age, which prides itself on being practical, a great deal is heard about the utter uselessness of a study of the "dead languages," as they are called. It has been found, however, that many graduates, taking up almost any line of professional work, have discovered their knowledge of Latin and Greek among the most useful of all their University work.

Greece and Rome in many ways exceeded the present standards of civilization. The greatest product of a civilization is its literature and language. Since we are endeavoring to attain the highest possible heights of civilization, why not study these ancient civilizations through the true medium of their own languages and literature? When we consider it in this light, we cannot but agree with Professor Aber when he says: "The classical student does not need to apologize for his study of the finest product of the noblest nations of ancient times."

—N. C. B.

MODERN LANGUAGES



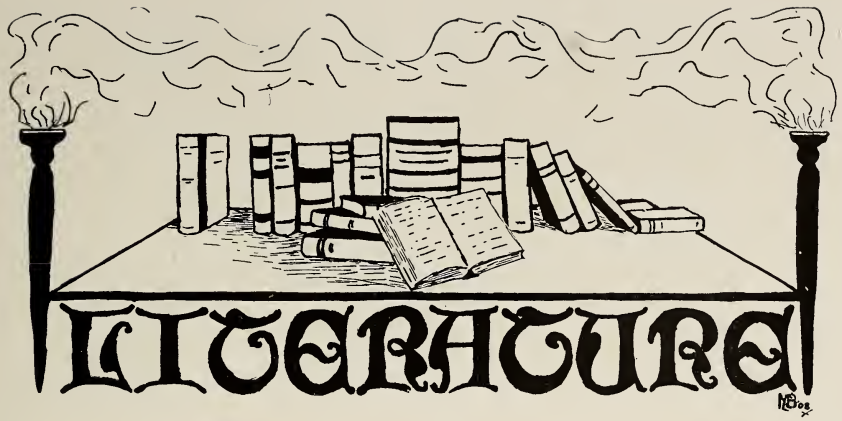
FREDERICK C. SCHEUCH, B.M.E., A.C., Professor

In 1895, at the founding of the University of Montana, Professor Scheuch took charge of the department of Modern Languages together with that of Applied Science. These two departments remained under the same head until 1897, when they were divided, Professor Scheuch remaining in charge of the department of Modern Languages. This department has grown and developed hand in hand with the University.

Courses in German, French and Spanish are offered, the last being purely elective. A great deal of attention is paid to grammar and reading, with some to conversation.

A study of the rhetoric and composition of a foreign language gives to the student a broader variety of expression, both in form and vocabulary. It is also possible to gain from the best examples of the literature of a people a knowledge of the manners, customs and smaller but significant and important characteristics of that people that could not be gained so readily along any other line. The primary aim, however, of the work offered here is to give a reading knowledge of the literature of the language, together with a foundation such that the student, by his own application, may be able to work out scientific articles in these languages.

—N. C. B.



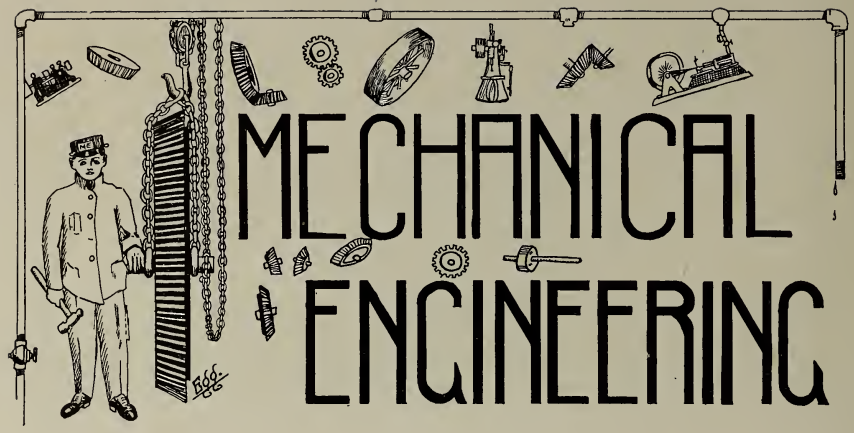
FRANCES CORBIN, B.L., Professor.

For three years after the founding of the University, President Craig had charge of the department of Literature. In 1898, however, he was relieved by the election of Miss Hubbell as instructor of English and Literature, which position she held until, on her resignation in 1900, Professor Corbin was elected as head of the department.

This department is one of the most popular in the University, since more or less work in Literature is required in all the courses. It, like most of the departments, has grown and developed steadily with the University. An appropriation is made every year to this department which is expended for library books especially intended for the work in Literature.

The work in this department consists of a study of the best of all English Literature and is divided into recitation and reading in the library, the latter of which constitutes the laboratory work for this department and is by far the greater part of the course. This department tends to cultivate a taste and an appreciation for only the best of literature. It also develops the critical powers of a student so that, with this foundation and practice, gained from the study of the best authors' works, he may be able to intelligently interpret and criticise the current literature of his own time. The chief aim is general development and to help give the student the foundation required for any line of work, as well as the development of culture.

—N. C. B.



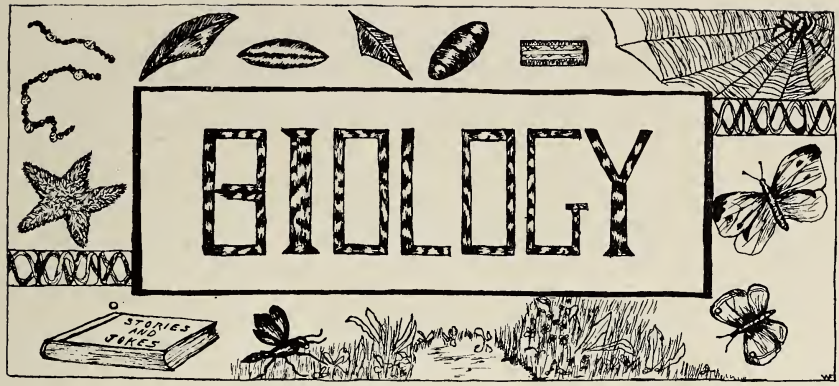
ROBERT SIBLEY, B.S., ... Professor
FRED BUCK, B.S., ... Assistant
CHARLES DIMMICK, '07 . . . . Shop Assistant

The department of Mechanical Engineering, or Applied Science, was provided for at the founding of the University. At first it was, together with the department of Modern Languages, under the supervision of Professor Scheuch. When the two departments were separated in 1897, Professor Wells was elected as head of the Mechanical Engineering department. Two years later he resigned to be succeeded by Professor Wescott in the autumn of 1899. In 1904 Professor Wescott was succeeded, in turn, by Professor Sibley, a graduate of the University of California.

The work in this department began with a course about as extensive as now constitutes the Freshman year of Mechanical Engineering. Starting out in this humble way in the basement of the old south side building, during those first years of the University, it has, during the past three years especially, increased in enrollment in collegiate work over two hundred per cent., until two-thirds of the men students of the University may now be found registered in its ranks.

The courses in Mechanical Engineering are designed for those students who wish to become professional engineers, or to engage in any of the lines of manufacture and construction allied to the mechanical industries.

—N. C. B.



MORTON J. ELROD, M.A., Ph.D. . . . Professor.
JOSIAH MOORE, '07 . . . . Laboratory Assistant

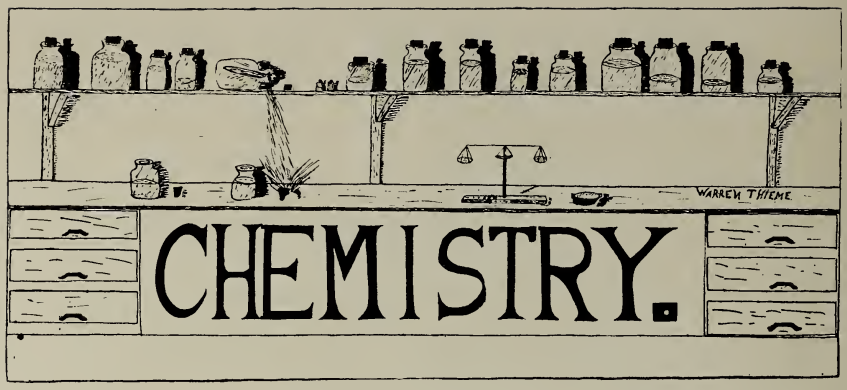
In February of 1897, Professor Elrod received the department of Biology from Professor Merritt, who, up until this time, had had charge of all the Sciences as Professor of Science. When Professor Elrod took charge of the department, it occupied but one small room and the material at hand consisted of four or five tables, two microscopes and a few bottles. The first class numbered but six, and although these first classes were small and the facilities limited, very creditable work was done.

Immediately the department began its wonderful growth, until now, after ten years of existence, it has large collections of almost all the specimens for Biology and Botany, including the best collection of birds in the state.

The elementary course here, as in the department of Chemistry, is required of all students. The fundamental purpose of the collegiate courses is to give that mental discipline, which comes from a study of scientific subjects as presented by modern methods. It is also attempted to add something to the general knowledge in a new locality.

In 1899 the Biological Station was established on Flathead Lake, with Professor Elrod at its head. It has been the means of bringing many scientific men to the state, who would never perhaps have come otherwise. This station has a double object; that of assisting the people of the state in scientific study, and that of taking advantage of a good locality to work out the problems which that locality affords. So far the Station has published about five hundred pages of printed material, gathered from the work done there. These have gained through their publication, recognition for the University that it could not have obtained otherwise.

—N. C. B.



WILLIAM D. HARKINS, A.B., Ph.D. . . Professor
RALPH GILHAM, '07 . . . Laboratory Assistant

For a number of years after the founding of the University, Chemistry, Physics and Geology constituted but one department. Professor Merritt was in charge of this department from 1896 to 1898, when Professor Smith was elected to the position. In 1900 he was succeeded by Professor Harkins and six months later Chemistry was separated from Physics and Geology and has stood as a separate department since that time. In the fall of 1905, Doctor Bacon and Doctor Holmes, in turn, had charge of the department, while Professor Harkins was taking some advanced work at the University of Chicago.

Of the different assistants in this department, the first, Mr. Guy Sheridan is now chemist in the Butte Reduction Works; while the second, Mr. Page Bunker is the supervisor in charge of the Lewis and Clark forest reserve.

The elementary course in Chemistry is required of all collegiate students; but it is in the advanced courses, where specialization can be accomplished, that the best work is done, in spite of the fact that a lack of facilities hinders this specialization to some extent. At present there are about three times as many students as there were at first; as the number increases the specialization will increase also. Here is offered to the student the opportunity of obtaining that fundamental scientific training so necessary to any work along this line.

—N. C. B.



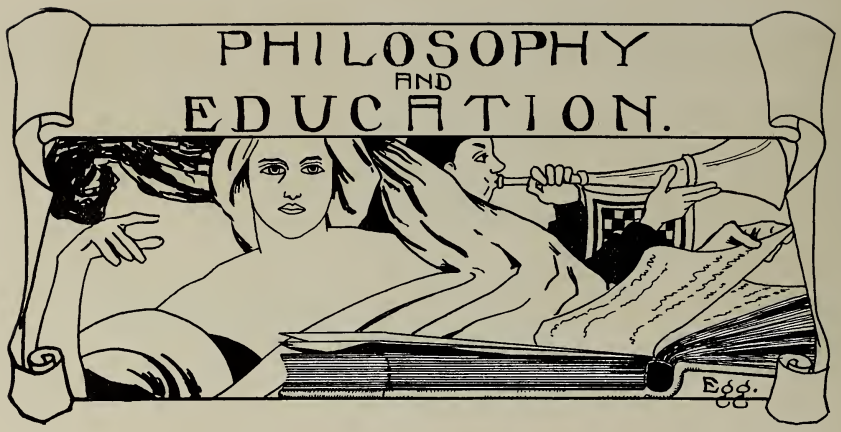
ELOISE KNOWLES, Ph.B. . . . . Instructor
MONTANA BUSWELL, '09 . . . . . Assistant
DAISY KELLOGG, '07 . . . . . Assistant

It was in June of 1898, when the University had existed, as such, for only three years, that Miss Eloise Knowles was, on graduation, elected instructor of Drawing. Soon afterwards it developed into the department of Art. Courses, both elementary and advanced, are offered in painting and design. The enrollment in this department has steadily increased and while now not so much attention is paid to oil-painting as formerly, there has been excellent work in water-colors and design. Besides these, courses in History of Art, Architecture, Painting and Sculpture, are offered.

The purpose of the entire department is to distinguish between mere drawing and art, and to train the students in an appreciation of the aesthetic principles such as the beauties of Nature, masterpieces of art and good reproductions of these masterpieces.

The pencil and brush afford to the wielder a new avenue of expression, and in this department the student is trained to wield them more accurately and effectively. Not only does he learn to express himself in this way, but by attempting to do so, even though he fails, he learns, merely through the attempt, how to appreciate the work of others. This department, especially the histories of the different forms of Art, is one that tends towards the development of culture in its strictest terms.

—N. C. B.



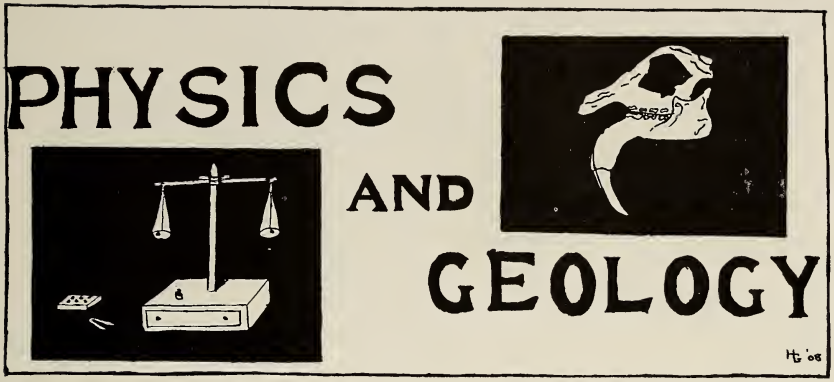
WILLIAM F. BOOK, Ph.D., Professor

The department of Philosophy and Education together with that of History and Economics, was organized about the year 1900. At first the President of the University, Doctor Craig, had charge of the work until a little later, when Professor Hamilton was elected as head of this department. When in 1904 Professor Hamilton resigned to accept the presidency of the Montana Agricultural College at Bozeman, Doctor H. K. Wolf of Lincoln, Nebraska, was elected to fill the vacancy, assuming his duties in February, 1905. One year later he resigned to fill the chair of Psychology at the University of Nebraska, and Doctor Book of Clark University, succeeded him in February, 1906. In February of this present year, 1907, the Department of History and Economics was separated from that of Philosophy and Education, Doctor Book remaining in charge of the latter.

Regarding the aim of the work in this department, Doctor Book has said: "The purpose of all courses in Psychology and Philosophy is less to train specialists than to give to those who take them such a knowledge of the mind and its reactions upon the great economic, social and philosophic questions of the world, as belong to a well rounded education."

In the work in Education something more is attempted in addition to the treatment of Education as the history of culture; that is, aiming to fit certain of the students for the higher positions in the public schools. Back of it all stands the fundamental aim of all which may best be stated by quoting Doctor Book again: "To fulfill its highest destiny, a university must not only inspire her sons and daughters with a love for the truth, but be of the greatest possible service to the state. This she will do if her students become not only lovers of the truth, but teachers and leaders among men."

—N. C. B.



J. P. ROWE, PH. D. . . . . Professor
J. W. STREIT, '07 . Laboratory Assistant in Physics
O. J. BERRY, '08 . . Laboratory Assistant in Geology

This department was created in 1900, being separated from the department of Chemistry in December of 1900. The material for work at that time was very limited, only a few courses being given in each of the subjects. During the six years since the organization of the department it has made a very good record.

A preparatory department of Physics has been built up, second to none in the Northwest. The apparatus and work in the college Physics, as now given, is as good as is offered in any of the larger institutions of higher learning. Several special courses are given leading to work along special lines. The enrollment is large and each year sees it grow still larger. It is only a matter of a short time until two departments will be made of the one, separating Physics from Geology.

The Geology and Mineralogy branch of the department occupies distinct quarters, having two large, well lighted rooms in Science Hall for laboratories and a smaller room for the department library and office. The Geological and Mineralogical sections of the museum contain a host of excellent material, mostly from Montana. Many courses are given in Geology, Mineralogy, Petrography and Paleontology; and the resources of the state, along these lines, are being investigated and written up. Besides the regular work of the department, Doctor Rowe has conducted a six-weeks geological survey for the University every summer and written some twenty bulletins and special articles for scientific magazines, on Montana Economic Geology and other work of a like nature.

There is much demand for specially trained students in both Physics and Geology. This is especially true of the latter in this section of the United States. The students are trained in such a manner as to make their education of practical value to them when they leave the University. It is the aim of the department to make the courses as practical as possible. Much undescribed material is found in the museum collections and thus furnishes an excellent opportunity for advanced work in this section of the department.

—N. C. B.

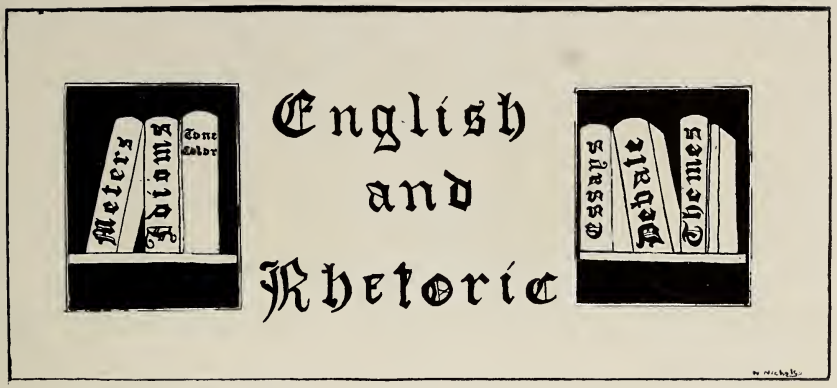


RUTH ELISE KELLOGG, Instructor

The department of Elocution is one of the departments which was added to the course of study of the University of Montana after its founding, during a period of its rapid growth and development. It was in the autumn of 1901, when the University was entering on its sixth year of work, that this department was added and Miss Kellogg became a member of the faculty as its instructor. At first it was a purely elective course, but soon the regular collegiate course was required of all students expecting to receive a diploma.

This course does not show the development, nor does it accomplish as much as it would if the students were more deeply interested and realized what it offered to them. While the elective work is by far the most important and advantageous, and while little work has been done in this branch, it has made a wonderful progress. Not only does this work afford the opportunity for the study of the masterpieces of literature but it aims, primarily, towards the development of the faculties of verbal expression and familiarity with the manners and forms governing public speaking.

—N. C. B.



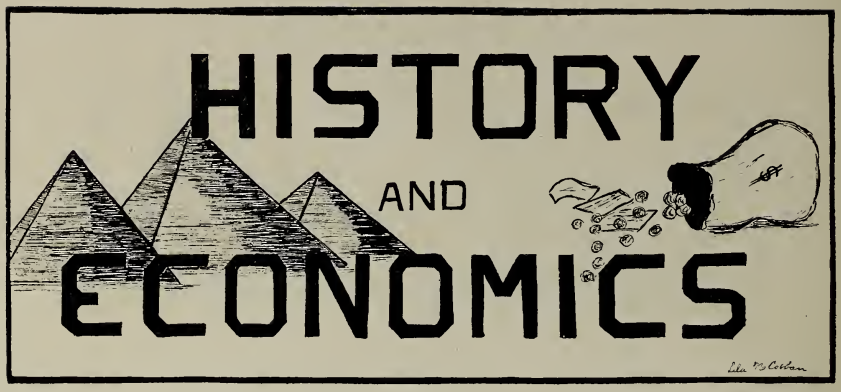
JAMES S. SNODDY, A.M., Professor

The study of a language divides itself into three groups: First, the literature, which consists of the study of the language as it has been written; second, the forms of the language; and third, the practice of writing that language. It is the last two which we find in the department of English and Rhetoric.

For a number of years this work was in the hands of Miss Hatheway, who also was an assistant instructor of different branches. In September of 1904, Professor Snoddy took charge of the work and it was almost immediately made a department. When he received the work there were but four courses offered. These were what are now known as, Versification, Prose, Rhetoric I and II. Now there are twelve courses and graduate work is expected to be added next year.

The work offered in this department tends to make the student familiar, not only with the best forms of English, as found in the masterpieces of literature, but also to make him so familiar with them that he may be able to use them correctly and thus gain a more ample means through which to express his thoughts understandingly.

—N. C. B.



JOSEPH HARDING UNDERWOOD, M.A., Ph.D., Professor

The department of History and Economics has shared the fortunes of the department of Philosophy and Education until February of the present year. At that time, the work was separated from that of Philosophy and Education, and Doctor Underwood took charge of the work in this department. Each new department, either created or separated from some other, means growth and development for the University.

Of the purpose and aspirations of the department, Doctor Underwood has said:

"It is the aspiration of this department to lay a basis for that life-long reading of history and that unflagging interest in history in its making, that characterize the citizen of the highest type. It is no mere academic, impersonal interest that is sought, but social sympathy and stimulus to political intelligence and influence. It is not to know history merely, but to know humanity and to apprehend, if possible, the truth, the evolution of humanity, the basis and bounds of progress and the grounds of hopefulness. In the study of history it is hoped to prepare for generosity and comprehension in the study of economics and social problems. It is hoped that the student may be able to borrow from the world's experience some insight and moderation in the consideration of present day problems. The student may be prepared to make the consideration fruitful in the history yet to be made and in the progress next attainable. After a sufficient number of courses in History and Economics, an effort may be made to develop a sociological theory."

—N. C. B.



MRS. BLANCHE WHITAKER, Director.

The department of Music in the University dates back for its beginning to the founding of the institution in 1895, and for one year it was under the direction of Miss Mary Olive Gray. Since 1896 Mrs. Blanche Whitaker has been director of the department, and instructor in the School of Music.

Other instructors having charge of branches of the department at various times are:

Vocal—Mrs. Grace Herndon McKay.

Violin—Mr. Allen McPhail.

The Club for Men—Mr. R. Blinn Owen, Mr. George H. Greenwood and Mr. J. Franklin Thomas.

Chorus—Mr. J. Franklin Thomas.

Every year different branches of the department furnish music for recitals, contests and the various entertainments. The pupils have always shown willingness to work, and thus cause the School of Music to rank among the best of the departments of the University.

The principal branches represented at present are, Piano School, Orchestra, Sextette and Glee Club.

The following medals have been won by students in the Piano School:

The Bess Wilds medal, which was offered two years, was won in 1904 by George H. Greenwood, and in 1905 by Zona Shull.

The Reeves medal offered in 1904, was won by Ethel Orvis.

The medal offered by the director to the members of the Junior Class, was won in 1904 by Bernice Berry; in 1905 by Helen Orvis; in 1906 by Bernice Kemp.

Medals, offered by the director to the members of the Senior Class, were won in 1905 by Ethel Orvis, for Technique in 1905, by Clarissa Spencer, and in 1906 by Fay Foster.

The Bonner medal for Technique, offered annually by Mrs. E. L. Bonner, was won in 1906 by Clarissa Spencer.

—C. S.



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MAY HAMILTON . . . . . *Prophet*

COLORS: *Blue and Gold.*

MOTTO: *We row, not drift.*

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Σ N; Silent Sentinel; Quill and Dagger; Baseball (3) (4), Manager (4); Orchestra (2) (4), Business Manager (4); Band (3) (4), Business Manager (4); Associate Editor Kaimin (4); Vice-President and Business Manager Montana Journal of Technology (2); Local Editor '07 Sentinel; Secretary, Vice-President M. E. Asosciation (3) (4); Delegate Pan-Hellenic Council (4).



CHARLES P. COTTER, B.A., (Literary), Townsend

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CHARLES S. DIMMICK, B.S., (In M.E.) . Missoula

M. E. Association; Band (1) (2) (3); Glee Club (3) (4); Y. M. C. A.; Hawthorne; Football (2) (3) (4).

SENIORS



FREDERICK E. DION, B.S., (In M.E.) . Glendive

Σ X; Silent Sentinel; M. E. Association; Track (2) (3); Delegate Pan-Hellenic Council (4).



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Θ Φ; Y. W. C. A.; Censor Clarkia (4); Literary Editor '07 Sentinel.



FLORENCE EDITHA ERVEY, B.A., (Classical) . . . . . Spokane, Wash.

Δ Σ



THOMAS JOSEPH FARRELL, JR., B.A., (Literary) . . . . . Missoula

Σ X; Football (2) (3); Basketball (1) (2) (3) (4), Captain (4); Track (1) (2) (4); Secretary Athletic Association (1).

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ΘΦ; Penetralia; Censor, Vice-President Clarkia (3) (4); Associate Editor Kaimin (4); Organization Editor '07 Sentinel.



SUSIE GARLINGTON, B.A., (Classical) . Missoula

Vice-President Y. W. C. A. (3); Organization Editor '07 Sentinel.



RUFUS KING GARLINGTON, B.S. . . Missoula

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LAURA MAY HAMILTON, B.A., (Literary) . . . . . Missoula

Quill and Dagger; Critic, President Clarkia (2) (3); Treasurer, President Y. W. C. A. (2) (3); Literary Editor '07 Sentinel; Exchange Editor Kaimin (3).



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. . . . . Hamilton

M. E. Association; Baseball (1) (2) (3) (4), Captain (4); Track (3) (4); Basketball (3) (4).

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LILLIAN WARREN, B.A., (Classical) . Missoula

Y. W. C. A.



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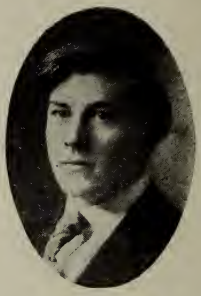


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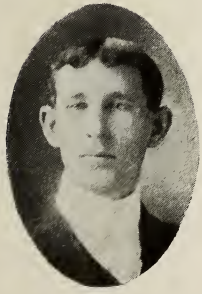
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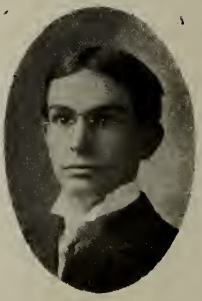
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JAMES B. SPEER . . . . . Petoskey, Mich.



ALBERTINE WARD . . . . . Missoula



EDWARD A. WENGER . . . . . Anaconda



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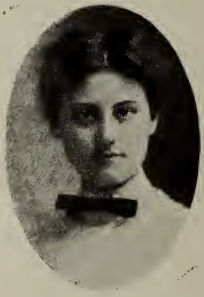
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LUCIA I. ROLFE . . .
. . . . . Monarch



ISABEL L. RONAN . .
. . . . . Missoula



CLAIRE SALISBURY . .
. . . . . Anaconda

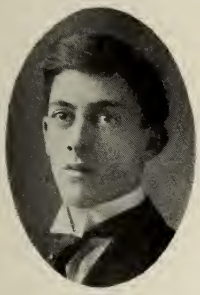


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. . . . . Butte



ALLAN H. TOOLE . . .
. . . . . Missoula



WILLIAM M. VAN EMAN .
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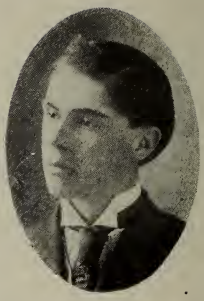


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. . . . . Missoula

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EDNA T. FOX . . . . .
. . . . . Twin Bridges



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. . . . . Anaconda



MARIE FREESER . . .
. . . . . Helena



ESSEY M. HALEY . . .
. . . . . Stevensville



LYNN HAMILL . . . . .
. . . . Petoskey, Mich.



WILLIAM HARRIMAN . .
. . . . Petoskey, Mich.



MARY HENDERSON . .
. . . . . Philipsburg

FRESHMEN



RENEE HENDERSON . . . . . Philipsburg



ZEAL HIRT . . . . . Townsend



CHARLES HOFFMAN . . . . . Glasgow



LILLIAN JACOBS . . . . . Columbus



DEAN KING . . . . . Kalispell



ARBIE E. LEECH . . . . . Chouteau



ROBERT LINE . . . . . Columbus

FRESHMEN



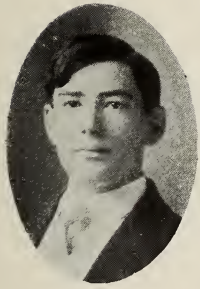
GEORGE LITTLE . . . . . Missoula



IRENE LOCKE . . . . . Livingston



MARGARET LUCY . . . . . Missoula



MASSEY McCULLOUGH . . . . . Missoula



WALTER H. McLEOD . . . . . Missoula



MARJORIE MASON . . . . . Philipsburg

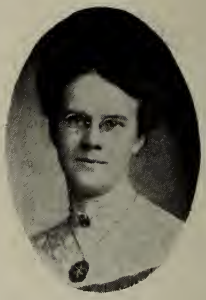


JULIAN P. NAFF . . . . . Comiskey, Kas.

FRESHMEN



NORA NICHOLS . . . . . Butte



DAISY M. PENMAN . . . . . Columbus



EDNA P. ROSEAN . . . . . Columbus



HELEN ROSS . . . . . Missoula



ROBERTA L. SATTERTHWAITE . . . . . Iron Mountain



JOHN SECREST . . . . . Petersburg, Ill.

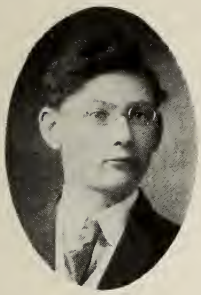


LOUIS BRADY SMITH . . . . . Lewistown

FRESHMEN



F. THAYER STODDARD . . . . . Missoula



WILLIAM TAIT . . . . . Missoula



KATHERINE TIBBETTS . . . . . Helena



BESSIE VAN DOREN . . . . . Livingston



VIVIAN F. WARNER . . . . . Stevensville

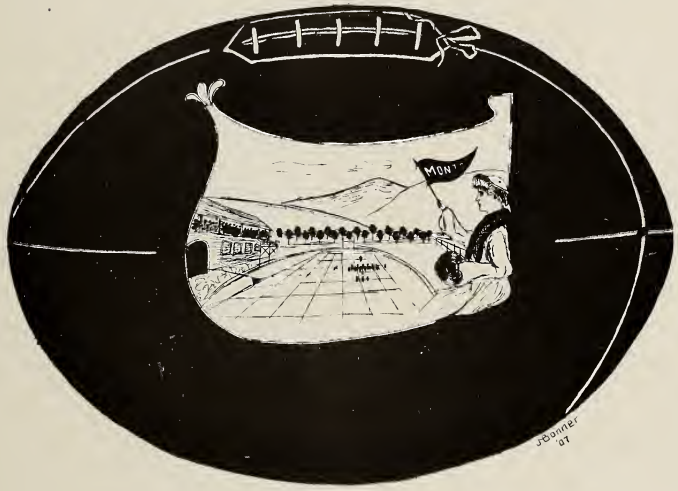


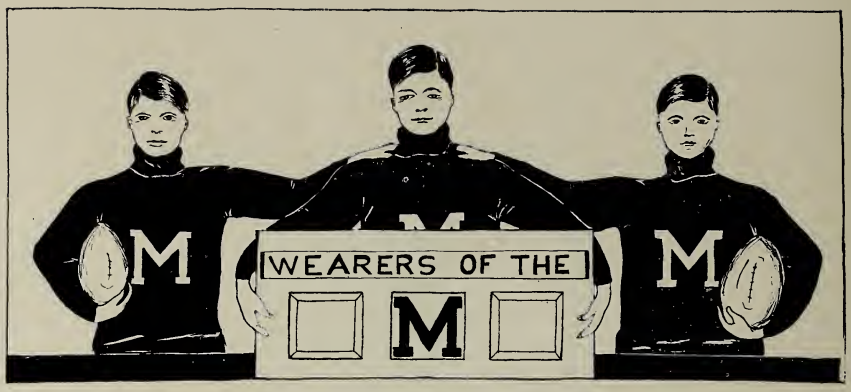
JOHN YOUNG . . . . . Helena

(Many students in the first and second years of the collegiate departments do not identify themselves with any class organization. For this reason the names of a large number of students do not appear in the class rolls.—Editor.)



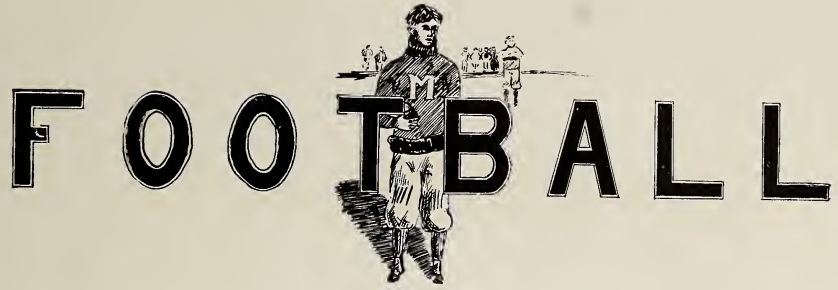
ATHLETICS





EMIL W. ADAM (T)
KEITH AMBROSE (F)
ORAL J. BERRY (F)
ARTHUR BISHOP (F)
JAMES H. BONNER (B)
ROBERT H. CARY (T) (B)
GEORGE M. COFFEY, JR. (T)
EDWIN CORBIN (B)
VINCENT CRAIG (F)
ARTHUR G. DAVIDSON (T)
CHARLES S. DIMMICK (F)
THOMAS J. FARRELL, JR. (T)
EUGENE FISHER (F)
JOHN I. FISHER (B)
JAMES S. FLAHERTY (F)
KING GARLINGTON (T)
RALPH E. GILHAM (Basketball)

LEO GREENOUGH (T)
LAWRENCE E. GOODBOURNE (B)
DELBERT I. GRUSH (B)
RAY HAMILTON (Basketball)
WILLIAM HARRIMAN (F)
ALVIN JOHNSON (B)
J. RUSSELL KING (F)
BERNEY F. KITT (F)
JOHN McNAMARA (F)
GENE McCARTHY (F) (Basketball)
ROY McPHAIL (F) (T)
JAMES H. MILLS (B)
ARTHUR I. MORGAN (F)
M. De SMITH (B)
ALLAN H. TOOLE (T)
FRANK J. WALLACE (T)
EDWARD A. WENGER (B)



The Team

F. W. SCHULE . . . . . Coach
CHARLES P. COTTER . . . . . Manager
WILLIAM HARRIMAN . . . . . Captain

McNAMARA, C.
BERRY, R. G.
DIMMICK, L. G.
MORGAN, R. T.
KITT, L. T.
FISHER, R. E.
AMBROSE, L. E.
FLAHERTY, L. E.
KING, R. H.
BISHOP, R. H.
HARRIMAN, L. H.
McCARTHY, L. H.
McPHAIL, Q.
CRAIG, F. B.

GAMES	Opponents	U. of M.
Oct. 13, Fort Shaw, at Missoula	6	32
Oct. 19, Washington State College, at Missoula	5	0
Oct. 27, Spokane Amateur Athletic Club, at Missoula	0	11
Nov. 3, University of Utah, at Salt Lake City	42	0
Nov. 8, Utah Agricultural College, at Logan	16	6
Nov. 29, Ex-Collegians, at Missoula	6	0



The Season and the Players



LUE is ever an emblem of truth. When things look pretty blue, it is oftentimes only too true that there is a reason. That Montana's outlook in football was blue, 'tis true; 'twas true, 'tis pity; and the pity 'tis, 'twas blue. "A foolish figure; but farewell it, for 'we' will use not art." The outlook was the worse, not on account of lack of material which, to be candid, was far from encouraging; but from the non-appearance of most of the members of last year's squad, who failed to report owing to graduation and other causes. The preliminary training started with none of last year's 'Varsity team on the field. The players known as scrubs were slow in reporting. The man chosen by the "M" men of last year to run the team on the field of play failed to appear. Most of the new candidates had never participated in a game of football, and, of these, some had never seen a game of football. Football is a game where "team-work" counts. We might have been heavy (but we weren't); we might have been speedy, (but we weren't); we might have understood the game (which we didn't)—all this and more. Of what avail, then, if we didn't have "team-work," which can be secured only after men have played together for two or more seasons?

The "esprit de corps," however, was good, and the men were willing. Larger squads were out for practice every night during the 1906 season than during the 1905 season. We all did our best; fools alone can do more—in their imaginations. With the team in a half-organized state we met Fort Shaw on Oct. 13, defeating them in a ragged game by a score of 32 to 6. All the scoring was done in the first half. Montana's green candidates were given a chance in a real contest in the second half, and the scrubs succeeded in holding their own against their heavier and speedier opponents.

As interesting and as spectacular a game of football as the writer has witnessed in the far West was played on the Montana field, Friday, Oct. 19. All loyal supporters of Montana might well be proud of her sons' spirit and plucky fight against greater odds. Montana's exhibition in the game was something to be proud of. Our men succeeded in holding Washington's undefeated team to the closest score made against Washington this season. By comparative scores the game with Washington puts us in the second place with the Northwest college teams. Washington scored against us in the last few minutes of play after Montana had been penalized thirty yards. Washton won. Score, 5-0.

The football prospects improved; enthusiasm was at its height; and, by way of corollary, everyone was feeling "good." The 'Varsity again proved her mettle by defeating decisively the heavy Spokane Athletic Club team on Oct. 27, by a score of 11 to 0. The surprise was all the greater, inasmuch as Washington defeated Spokane A. C. by the close score of 10 to 0 some two weeks previously, and this when Spokane's team was lighter and barely organized.

Some days must be dark and dreary, especially if we make them so. With defeat staring us in the face, the 'Varsity made an exodus to the land of the Mormons. Out-classed in every respect, with the handicap of a long and inconvenient trip to make matters worse, we met on a muddy field the decidedly heavier, speedier and more experienced team from Utah. During most of the game Montana played brilliantly, but became disheartened and demoralized for five minutes of the game in the second half after Fisher and Ambrose were taken out of the game as the result of injuries. During these five minutes Utah scored twenty-four of the total forty-two points. Our contest with the Utah Agricultural College at Logan was more evenly matched; but our team was in a crippled condition. After victory seemed to be within our grasp at Logan, and when the score stood 6 to 0 in our favor in the middle of the second half, Montana failed to withstand the heavy onslaught of their beefy opponents and lost, Utah A. C. scoring three times within seven minutes of play.

The final game of the season resulted in another defeat to the 'Varsity. On Thanksgiving day, upon a hard and frozen field, the team of "Ex-Collegians" met the 'Varsity on the Montana field; and, in a close contest, succeeded in defeating the plucky wearers of the Copper, Silver and Gold by a single touchdown, the score standing 6 to 0 in favor of the Ex-Collegians at the end of the game.

The team of 1906 chose for its captain, William Harriman. Captain Harriman, always in good spirits, a true sportsman and with a remarkably unselfish disposition, did all in his power to further the interests of the team and to keep the men in good cheer. Three of the 1905 team were always on hand to advance the interests of Montana's athletics. Too much praise cannot be given our old co-workers, Eugene Fisher, Charles Dimmick and Roy McPhail. These three were tried and dependable. Fisher's grit and proper football spirit were a worthy example to all. Dimmick, steady and plucky, played and thought football, but never talked it. He was one of our famous light center trio who were able to hold their own against the heaviest of opponents. McPhail, as is generally known, played his usual modest and clever game at quarter.

Of our new men, perhaps none are so plucky and loyal as Morgan, whose coolness and skill in studying the weakness of his opponents were undoubtedly effective in making him the choice for next season's captaincy. Flaherty was perhaps as steady a man as any on the team. He is a fighter, unselfish, quiet and unassuming, and, as his playing demonstrated, he has a good "football head." Ambrose, a "wood-sawer," plays football every moment of the game. His opponents always found him an unyielding and stubborn fighter. McNamara, our little heady center, small in body, but big in heart and action, was always in the game and where his opponent least expected him. Craig proved to be a man with a capacity for hard work; and his skill in kicking and passing the ball was generally recognized. Kitt, conscientious, faithful, a clean but hard player, has proved that he is a "comer." Lewis is another conscientious and hard worker. We predict great things from him next season. Berry, Bishop, King and McCarthy were members of the first

squad, who, for one reason or another, were not able to get into true form; but they are unquestionably capable of doing much better work than circumstances permitted them to do this past season, a truth which, it is hoped, next season's games will verify. Many of the scrubs will be heard from in next season's games, if the judgment of some football enthusiasts has not gone entirely awry. By way of example we may mention such men as Wallace, Conner and Spencer as next year's likely candidates for upholding the colors of Montana on the gridiron.

Montana should remember, as pioneers in all walks of life do find out, that it is well to begin pretty much at the bottom and to work up to an ideal; and that it is not conducive to the successful way of living to start out with gay standards and flaunting banners flying above over-confident and exalted enthusiasts, only to suffer the pangs of defeat all the more keenly. It is to be regretted that Montana is unable to secure games with other institutions in her own state, and that she is forced to keep up athletics, all the odds being against her, with distant rivals out of her class. It is our plea to have our well-wishers look at the optimistic side of this state of affairs. A time will come, and it will not be far off, when Montana's sportsmanship will gain the general recognition which a few of her worthy rivals are already tendering her. It is then that Montana will have succeeded in instilling the true spirit of competition in the reluctant institutions near at hand; and it is then that Montana will be recognized as the leader, not only in victory but in spirit. Let us hope for more of the heart-felt loyalty that Yale, Princeton and other successful institutions boast of; let us realize that continued success has for its precursor the spirit of work and determination; and let us earnestly pray for the heroic ability of growing stronger, like Antaeus, from whatever defeat we may suffer, so that our opponents shall know us, not as their rival but as a leader and precedent in sportsmanship. To accomplish this we will have the great help of Father Time; but the seed of success in athletics lies in the individuals that compose our teams. The candidates must be loyal, faithful and willing to work. This spirit of loyalty and support will then spread throughout the entire student body and finally reach the alumni and "outsiders," when continued success will be forthcoming.

F. W. SCHULE.





Varsity Track Team

F. W. SCHULE . . . . . Trainer
KING GARLINGTON . . . . . Manager
ROY McPHAIL . . . . . Captain

E. ADAM
R. CARY
G. COFFEY
F. DION
J. FARRELL
K. GARLINGTON
L. GREENOUGH
M. HARNOIS
R. McPHAIL
M. De SMITH
A. TOOLE
F. WALLACE

MEETS	Opponents	U. of M.
April 28, Washington State College, at Missoula . .	51	62
May 9, Montana Agricultural College, at Bozeman .	33½	79½

Varsity Track Records

Event	Holder	Record	Season
1 Mile Run	King Garlington	4 minutes, 49 seconds	1906
880 Yard Run	Leo Greenough	2 minutes 4 seconds	1906
440 Yard Dash	Leo Greenough	51 3-5 seconds	1906
220 Yard Dash	R. H. Cary	22 3-5 seconds	1906
100 Yard Dash	R. H. Cary	10 seconds	1906
120 High Hurdles	R. H. Cary	16 2-5 seconds	1906
220 Low Hurdles	R. H. Cary	27 seconds	1906
High Jump	A. H. Toole	5 feet 6 inches	1906
Broad Jump	Roy McPhail	19 feet 8 4-10 inches	1906
Pole Vault	Roy McPhail	11 feet 1½ inches	1906
Shot Put	Paul Greenough	37 feet 8 inches	1904
Hammer Throw	Leo Greenough	124 feet 5 inches	1906

WASHINGTON STATE COLLEGE-MONTANA MEET

MISSOULA, APRIL 28, 1906

Event	First	Second	Third	Record
1 Mile Run	Garlington, U. of M.	Wallace, U. of M.	Coe, W. S. C.	4 minutes 49 seconds.
880 Yard Run	Maloney, W. S. C.	Garlington, U. of M.	Coats, W. S. C.	2 minutes 11 seconds.
440 Yard Dash	Adam, U. of M.	Maloney, W. S. C.	Thalme, W. S. C.	54 seconds.
220 Yard Dash	Cary, U. of M.	Coe, W. S. C.	Farrell, U. of M.	23 seconds
100 Yard Dash	Cary, U. of M.	Coe, W. S. C.	Bradley, W. S. C.	10 seconds.
220 Yard Hurdles	Cary, U. of M.	McPhail, U. of M.	Coe, W. S. C.	27 seconds.
120 Yard Hurdles	Cary, U. of M.	Hammer, W. S. C.	Harnois, U. of M.	16 2-5 seconds.
Pole Vault	McPhail, U. of M.	Cowgill, W. S. C.	Smith, U. of M.	11 feet 1½ inches.
Broad Jump	McPhail, U. of M.	Coffey, U. of M.	Adam, U. of M.	19 feet 8 4-10 inches.
High Jump	Molton, W. S. C.	A. Toole, U. of M.	Hammer, W. S. C.	5 feet 7 inches.
Hammer Throw	Thayer, W. S. C.	Preston, W. S. C.	Thalme, W. S. C.	110 feet 6 inches.
Shot Put	Preston, W. S. C.	Greenough, U. of M.	Thayer, W. S. C.	36 feet 7 inches.

Relay won by W. S. C. Score—W. S. C., 51. Montana, 62.

MONTANA AGRICULTURAL COLLEGE-MONTANA MEET

BOZEMAN, MAY 9, 1906

Event	First	Second	Third	Record
1 Mile Run	Garlington, U. of M. / Wallace, U. of M.	Tie	Bromley, M. A. C.	5 minutes 3½ seconds.
880 Yard Run	Greenough, U. of M.	Garlington, U. of M.	Flager, M. A. C.	2 minutes 9 seconds.
440 Yard Dash	Greenough, U. of M.	Henderson, M. A. C.	Allard, M. A. C.	51 3-5 seconds.
220 Yard Dash	Cary, U. of M.	Henderson, M. A. C.	Farrell, U. of M.	22 3-5 seconds.
100 Yard Dash	Cary, U. of M.	Henderson, M. A. C.	Farrell, U. of M.	10 1-5 seconds.
220 Low Hurdles	McPhail, U. of M.	Cary, U. of M.	Allard, M. A. C.	28 seconds.
120 High Hurdles	Cary, U. of M.	McPhail, U. of M.	Griffith, M. A. C.	17 1-5 seconds.
Pole Vault	McPhail, U. of M.	Dion, U. of M.	Milner, M. A. C.	10 feet.
Broad Jump	McPhail, U. of M.	Homan, M. A. C.	Coffey, U. of M.	18 feet 9½ inches.
High Jump	A. Toole, U. of M.	Kirscher, M. A. C.	Hartman, M. A. C. / McPhail, U. of M.	5 feet 3 inches.
Hammer Throw	L. Greenough, U. of M.	Milner, M. A. C.	Homan, M. A. C.	105 feet 10 inches.
Shot Put	Milner, M. A. C.	Homan, M. A. C.	Greenough, U. of M.	32 feet 6 inches.

Relay won by Montana. Time—3 minutes 46½ seconds.
Score—Montana, 79½. Agricultural College, 33½.


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On the Cinder Path

THERE was one regret expressed by loyal Montana students and alumni at the time when the track squad disbanded last spring. This regret was echoed by a goodly number of "outsiders" who were in a position to see and know of what calibre some of the men of last season's track team were. It is not true sportsmanship to express regrets after games or contests are over, especially if the regrets are of such a nature that they tend to detract from the victor's laurels. That is not the spirit of any on last year's team as regards the result of a meet or as regards the result of any individual's fortune in his particular event. That is bad form and shows lack of taste; and, more than that, this spirit does not have much of a foothold at Montana. The regret expressed above grew in the minds of our men because they were not able to try conclusions with their rivals from the sister universities of the Northwest in the now-assured annual intercollegiate meet at Seattle. The records of our team as a whole were second to none of any of the other teams that competed in the great intercollegiate meet at Seattle; and the results of the meet at Seattle between the Universities of Washington, Oregon and Idaho on June 2, last year, made it more desirable than ever to have had our team compete on an equal footing with the teams from the above named institutions. We don't want negative glory, for we recognize its vanity; nor do we want to predict what might have been, for we are inclined to be decidedly pessimistic on that score, bearing in mind the old familiar adage which we don't care to recall now since nothing has happened. The fact remains, however, that the team to a man was willing to face defeat after two decided victories, if their adversaries were able to better them, realizing that much can be gained in defeat. Our right to have competed in the Seattle meet was recognized in the proper source, for the management of the meeting at Seattle has invited Montana to send, annually, a team to Seattle in June on the same conditions that our three sisters institutions do. So, in the future, the intercollegiates at Seattle will be on a larger and more representative scale; that is, the "Triangular Meet" of the past two years will be known in the future as the "Quadrangular Meet;" and it is to be hoped that these games will grow in magnitude as time goes on.



On April 28, Montana sprung a surprise on her heretofore successful rival from Pullman, by winning decisively the annual meet by a score of 62 to 51. The meet was decidedly spectacular and interesting from the start to the finish. The victory was all the more de-

cisive when it is remembered that Montana secured eight first places to four first places for Washington. Montana was weak in the weights; but was pretty much in evidence in all the other events. Before the contest began no one expected a "look-in" for Montana; but the outcome of the first event on the program showed that Montana would be a factor when Garlington and Wallace finished first and second in the mile run in the good time of 4 minutes 49 seconds. The result of the second event made many of the more dubious take a rosier view of the situation. The second event was the high hurdles. Cary won handily over the sticks in the fast time of 16 2-5 with Hammer of Washington and Harnois of Montana some seven or eight yards behind. The most doubtful spectators became hilarious and ignorant of such a word as defeat when plucky little "Tib" Adam for Montana succeeded, after a most exciting race, in defeating



Thalme in the quarter, Thalme being the holder of the quarter mile record of the Northwest. Toole won a close second in the high jump after forcing Molton of Washington to his limit. Greenough won second in the shot put. Cary won both sprints and struck the tape first in the low hurdle race. In the 100 yard dash, Cary was timed as running the distance in ten flat. Captain McPhail won the pole vault easily from Cowgill of Washington, "Duckie" Smith securing third place for Montana. In the vault McPhail cleared the bar at eleven feet and one and one half inches. Montana captured all three places in the broad jump, McPhail, Coffey and Adam finishing in the order named.

On May 9, the 'Varsity track team gave the Montana Agricultural College team a drubbing. The meet was held in Bozeman. Of the thirteen events, Montana captured twelve. Cary, Greenough and McPhail were the particular stars for Montana. Many of the records made at Bozeman were better than those made at Missoula against Washington. Our men went into the meet

with a grim determination to do or die, and, with the Montana spirit to spur them on, it proved what grit and pluck will do.

It is hoped that the good work will go on. Every track record at Montana, except one, was broken by members of our last year's team in the two meets held last year. Although Montana will be without the services of Cary and Greenough, as much and more can and should be expected this season. Let us remember that records were made to be broken, and to be broken by those who follow. It is up to the 1907 team to better them and to win glory for Montana. It is a recognized fact that it takes several years to make the most of a track man; so, with that truth in mind, we hope to see such men as Garlington, Wallace, Davidson, Coffey, Smith, Hamilton, Toole and Farrell several notches higher on the scale of perfection. One or two of last year's team, notably Farrell, were handicapped by slowly healing injuries. Those men surely can be depended upon. It is from the new candidates, however, that much is always expected. If the new aspirants would but keep the cases of Cary, Toole, Adam and a few others in mind, the "greenhorns" for track honors should want for no more encouragement.

F. W. SCHULE.




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1906 Baseball Team

F. W. SCHULE . . . . . Coach
D. I. GRUSH . . . . . Manager
ED. CORBIN . . . . . Captain

The Line-Up

R. CARY . . . . . Catcher
E. CORBIN, J. MILLS, J. BUCKHOUSE . . . . . Pitchers
D. GRUSH . . . . . First Base
J. FISHER . . . . . Second Base
M. De SMITH . . . . . Third Base
L. GOODBOURNE . . . . . Short Stop
E. WENGER . . . . . Left Field
A. JOHNSON . . . . . Center Field
J. BONNER . . . . . Right Field

Schedule and Score of 1906

	Opponents	U. of M.
April 28, Fort Missoula, at Missoula	8	10
May 5, School of Mines, at Missoula	3	5
May 8, School of Mines, at Butte	3	2

Baseball in 1906

MONTANA'S 1906 baseball team was without doubt one of the best that has ever represented the institution. In many respects it was like the fast team of 1903 which so easily carried off the honors in the state. The schedule, as usual, was small, only two intercollegiate games being played, both with the Montana State School of Mines. Though this institution never has a track team, and for some years no football team, it must be given credit for always putting out a first class baseball team.

By Corbin's masterly pitching the first game, played at Missoula, May 5, was won by Montana, the score being 5 to 3. The other eight men also covered themselves with glory at the bat and in the field, and gave the strong Miners the greatest surprise of their lives. The defeat in the second game, played at Butte on May 8, was due to the inability of Montana to hit the ball at opportune times. Corbin pitched one of the best games ever seen in Butte, but the team failed to support him, the result being that the School of Mines just nosed out a victory by a score of 4 to 3.

The 1906 team was a good one; and, if a fair number of games could have been scheduled, Montana's baseball team would have held its own with all the teams in this section. This was largely due to the ability of the individuals who composed the team. Much of the success of the team was due to the untiring efforts of the captain, "Shorty" Corbin. Montana's crack athlete, Cary, was there behind the bat with his big mitt. Cary's loss to this year's team must be a blow, as Montana has always been shy of catchers. Corbin and Mills did excellent work in the box, as did Fisher, De Smith and Goodbourne on the bases. Alvin Johnson, Wenger and Bonner did not let much go amiss in the field. Only five of last year's team can report for duty this year. Again, four of the five men who played on the 1906 team will make the spring of 1907 their farewell season.

It is to be regretted that so few games, especially collegiate games, can be played. To require men to practice eight or ten weeks for the sake of playing two games is asking too much. Since the organization of the new Montana State League a revival of athletic interest is promised in the state. This must undoubtedly result in a larger schedule, hence more games, and, consequently, a greater interest in baseball.

L. E. G.



1907 Basketball Team

F. W. SCHULE . . . . . Coach
R. E. GILHAM . . . . . Manager
T. J. FARRELL, JR. . . . . Captain

R. McPHAIL	Forward
R. GILHAM	Forward
E. MONTGOMERY	Forward
G. McCARTHY	Center
R. HAMILTON	Guard
T. J. FARRELL	Guard
J. FLAHERTY	Guard
A. BISHOP	Guard

Schedule and Score of 1907

	Opponents	U. of M.
Feb. 2, M. A. C., at Bozeman	43	14
Feb. 4, H. B. C., at Helena	17	27
Feb. 21, H. B. C., at Missoula	22	32
Mch. 1, M. A. C., at Missoula	16	15



The Midwinter Sport

THE basketball season of 1907, although not altogether successful, was most encouraging to those interested in its future at the University. The refusal to support the team financially was the discouraging feature; but, regardless of the fact that the team received no organized support, regular practice was begun, schedules were arranged under conflicting circumstances, and four games were played with other institutions. Although only three games were played in Missoula with outside organizations, all resulted in a financial loss, which the members of the team were obliged to make good.

The men reported faithfully and hard work was the order for each day's training. The material that practiced was good, as a result of which the competition was keen. Many nights four or five teams reported. The interest among the players themselves was so great that several class games were played during the first part of the season. This had the good effect of getting a "line" on the men. The preparatory department put out a team that defeated the Freshman, Sophomore and Junior teams. All of the teams, however, were defeated by the Senior team which justly holds the class championship.

The first 'Varsity try-out was in a game with the Missoula High School, the 'Varsity receiving a decided margin. The first week in February the team left for Bozeman and Helena, where they met two teams that were able to put up a good argument. After being up all night waiting for delayed trains and riding all day, the team composed of Captain Farrell, Flaherty, Gilham, McCarthy, Hamilton, Montgomery and Wenger arrived at Bozeman just in time to meet the Aggies. The game resulted in a rather easy victory for the Agricultural College, although the 'Varsity played them to a standstill in the second half. We won handily the game with Helena, the 'Varsity being in much better shape in this contest.

Return games were played with the Helena and the Agricultural College teams, resulting in a victory for us in the game with the former and a defeat in the game with the latter. Perhaps the most exciting contest ever witnessed in Missoula was the one with the Agricultural College, played here March 1, which game closed the basketball season. At the end of the first half the score stood 8 to 5 in favor of the Agricultural College. The tables turned in the second half, the 'Varsity taking and keeping the lead to the very last two minutes of play, the score then standing 15 to 14 in our favor. The referee called a foul on the 'Varsity, awarded a point to Bozeman, besides giving them a free throw for the basket, the Aggies thus scoring two more points, and so placing the score at 16 to 15 in their favor, which was the final result.

It is the general opinion of all those interested in basketball that proper interest is not manifested in this athletic sport, which proves the only true midwinter athletic amusement at the University. Montana is certainly backward in keeping up in this ideal midwinter entertainment, which is gaining much popularity in the East; and, not only is this true of the boys' game, but, perhaps, in an even greater degree, is this true of the girls' game which has apparently gone into the cataleptic state here at Montana.

With the material of last year to start in with next season and with the one year's experience to aid them, Montana's team should prove themselves more than able to cope with their rivals in the coming years. But this can be done only with the proper spirit and interest to back up the men who have felt pretty much alone in their games, although they may have been on home grounds.

T. J. F.



ANACONDA HIGH SCHOOL TRACK TEAM, 1906



Third Annual Meet

University of Montana, May 16, 17 and 18, 1906.

Track Meet won by Anaconda High School.
Boys' Declamatory Contest won by Raymond Dinsmore, Missoula.
Girls' Declamatory Contest won by Estelle Mack, Gallatin.

Summary by Points

Anaconda	33	Great Falls	6
Butte	27	Teton	6
Missoula	22⅔	Gallatin	1⅓
Flathead	16	Granite	1
Fergus	12	Helena	1

Point Winners in 1906 Inter-Scholastic Meet

Event	First	Second	Third	Record
2 Mile Run	C. Crowley, Butte	Glide Hamilton, Anaconda	Will Tait, Butte	11 minutes 56 seconds
1 Mile Run	C. Crowley, Butte	Glide Hamilton, Anaconda	Will Tait, Butte	5 minutes 1-5 second
880 Yard Run	H. Biggs, Fergus Co.	E. Williams, Great Falls	E. Schoonover, Granite Co.	2 minutes 14 seconds
440 Yard Run	Joe Horn Anaconda	Ed. Chamberlain, Butte	E. Williams, Great Falls	57 seconds
220 Yard Dash	P. Belden, Flathead Co.	Joe Horn, Anaconda	Roy Daily, Great Falls	23 3-5 seconds
100 Yard Dash	Joe Horn, Anaconda	Bert Conrad, Missoula	Platt Belden, Fergus Co.	10 4-5 seconds
50 Yard Dash	A. Davis, Flathead Co.	Joe Horn, Anaconda	Platt Belden, Fergus Co.	5½ seconds
220 Low Hurdles	A. Calbick, Flathead Co.	Sam Dinsmore, Missoula	Milton Reid, Anaconda	26 4-5 seconds
120 High Hurdles	Sam Dinsmore, Missoula	Earl Pratt, Butte	Oscar Vogel, Great Falls	17 4-5 seconds
Pole Vault	L. Denney, Flathead Co.	Chas. Severs, Butte	Einer Johnston, Butte	10 feet
Broad Jump	Joe Horn, Anaconda	Fen Dorman, Missoula	L. Denney, Flathead Co.	19 feet 4 inches
High Jump	Milton Reid, Anaconda	Dorman, Dinsmore, Missoula H. Wilson, Gallatin Co.	All tie for second	5 feet 2 inches
Hammer Throw	Victor Grandpre, Butte	Fen Dorman, Missoula	Emmett Ryan, Teton Co.	136.1 feet
Shot Put	Emmett Ryan. Teton Co.	Chas. Duffy, Missoula	Court Sheriff, Helena	38 feet 6 inches

The Inter-Scholastic Meet

IT WAS early in March of 1904 that the superintendents of all the accredited high schools of the state announced to their students that they had received a notice to the effect that the University of Montana proposed giving an inter-scholastic meet in which they were cordially urged to participate. It was announced that this meet was to consist of track work and declamation also, that the entries in these events would be governed by certain laws of eligibility. Next, in each of these high schools the questions arose: "Shall we be represented? Can we be represented?" And in a great many cases work began immediately. In all but a few of the high schools there were no try-outs for the track representatives, those being selected who showed the most ability in the boys' common gymnasium—the back yard. Thus the boys ran around blocks and vaulted fences and those who did best were chosen to uphold on Montana field the honors and colors of the school.

In declamation, matters were somewhat better, for there were but few who did not have a preliminary contest, with from six to a dozen contestants. This first year few of the track teams exceeded the regulation three, some had four, while Butte, Anaconda, Helena and Missoula were much better represented.

It was a venture for the Faculty and students of the University and a novelty for all. Each exerted himself to enjoy and make enjoy. The campus, in all the beauty of spring freshness and sunshine, swarmed with these representatives from the high school—the proteges of the University. First would be met a flock with streamers of Helena's red, then Butte's blue and white, Kalispell's black and gold, Bozeman's red and black, and with each one there was found represented the copper, silver and gold, taking care that all points of interest about the University and the Garden City should be seen by the visitors.

In the afternoon of the first day of the meet, all gathered for the preliminaries on the track. The grandstand was packed and everywhere was a bevy of happy, excited, bright-faced girls and boys—banners and ribbons waving in a true gala fashion. There were cheers for all, even though the representation in some instances was small; and good sportsmanship was as duly appreciated in the small boy, who did not know what track shoes were for, as in the boy who had trained, in his city gymnasium, all winter. The second afternoon on the track was even more exciting, because then the finals caused the black score board on the field to accumulate figures rapidly as the afternoon wore away. Excitement reigned and when at last it was ended and the Missoula High School had won the meet, with a total of twenty-three points, cheers rent the air and the purple and gold bore itself proudly in the breeze.

The interest in the contests on the rostrum was no less keen and each evening the track participants assembled to cheer for their friends of the declamation, as they had done for the track heroes in the afternoon. Cheer answered cheer, yell answered yell, and song, song, until University Hall seemed to echo it all as in its own voice. When the contestants appeared, still more cheers prevailed and each speaker received the courtesy and applause which were due him as the best from his respective school. When, at the close of the second evening, the judges' decision awarded the first place to Albert Nadeau of the Butte High School, and second to Elizabeth Short of Park County High School, the cheers were no less lusty than in the afternoon.



JOE HORN

On Saturday morning all assembled in University Hall where the cups and medals were awarded and speeches made. The cup, to be contested for each year for five years and finally to be given at the end of that time to the school winning the most number of points during that time, was given into the care of the Missoula High School, as winners of the meet, to be kept by them during the year. The individual cup, given to the track participant winning the most points was presented to Dinsmore, captain of the Missoula team. The cup offered each year by the Missoula Mercantile Company to the school winning the meet, was also presented to the Missoula High School, while the relay cup, to be contested for three years, was given into the care of the Powell County High School. Aside from these cups, fifteen gold medals, fifteen silver and fifteen bronze medals were given for first, second and third prizes in the fifteen contested events.



MISS ESTELLE MACK



RAYMOND DINSMORE

Thus ended the first inter-scholastic track meet in the state of Montana. All the participants went home fired with the ambition to arouse their fellow students to greater efforts so that their school should be better represented the next year. In a few instances they were heeded but little; while in one small high school, among the mountains, the boys made a

track on the side of a mountain and went to work with the determination that means so much in such work.

A great deal more interest was shown in the preparation for the second meet held on May 17, 18 and 19 of 1905, and twenty-two high schools responded to the invitations. In most cases the teams were considerably larger and far better trained. Many relatives and friends attended this contest and, where the grandstand had been packed the year before, it overflowed now, and the track was lined with carriages on both sides. Colors were prevalent everywhere, with ever a sprinkling of the copper, silver and gold.

There were a few additions in this second meet. The souvenir program, with cuts, programs, entries and score cards, all arranged in a pleasing and convenient manner, was a new feature. Then on the Friday evening which closed the meet, the "Quill and Dagger" Dramatic Club of the University presented two one-act farces and the cups and medals were awarded afterwards, amid the usual amount of cheers, songs and speeches. At this time the first cup was presented to the Butte High School, which won the meet with a total of twenty-seven points. Joe Horn of Anaconda, winning twenty-two points single handed, was awarded the individual cup. The first place in declamation was awarded to Marjory Chambers of the Hamilton High School with Ben Rosenthal of Butte High School as second.

Still more enthusiasm, still better preparation and still better and larger teams were in evidence at the third meet on May 16, 17 and 18 of 1906. Twenty-four high schools were represented and the teams in every case were larger and better trained than before. Many brought friends to cheer them on to victory. Almost the entire Butte High School came to guard and uphold the honor of their school and cheer their team of sixteen on to greater victory than was theirs the year before. Joe Horn came again from Anaconda with ten well-trained assistants.

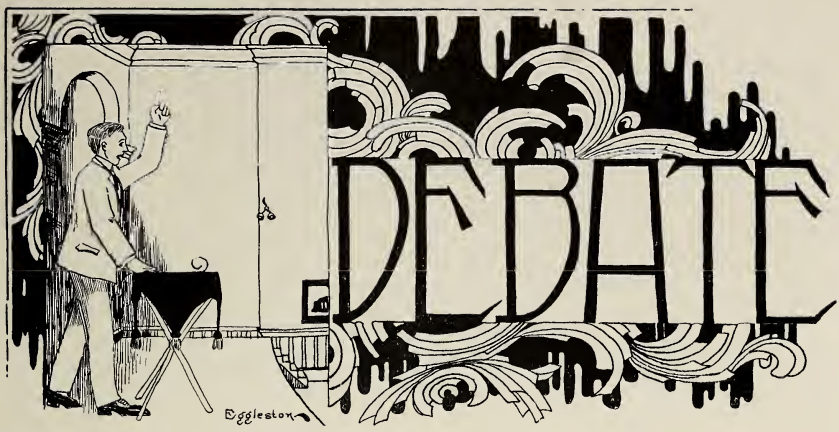
One feature of these meets, which has not been mentioned, and which was a part of this third one as well, is the "Singing on the Steps," held on the steps of University Hall from fifteen minutes after seven until eight on the last evening of the declamation contest. The University students assemble here with their guests and friends, college songs are sung, speeches are made and the visitors are asked to participate in this truly college custom, dear to the hearts of all University students. As the clock in the tower above strikes eight all is silenced and standing with bowed heads, all await the dying out of the eighth stroke when "College Chums" is sung and all gather in University Hall after having enjoyed this most beautiful of all our college customs.

On the final evening of this third meet the "jolly-up" at the opera house consisted of a well rendered musical program by the University Glee Club, band and orchestra, followed by the presentation of the cups and medals. The meet cup was awarded to the Anaconda High School, which won first place with a score of thirty-three points. The individual cup went again to Joe Horn of Anaconda. A change was made in the awarding of places in declamation, giving a first, second and third place to both the girls and boys.

The first two places were won by Estelle Mack of the Gallatin County High School, and by Ray Dinsmore of the Missoula High School; while second was given to Bessie Ralston of the Helena High School and Harold Allen Dinehart of the Butte High School.

Thus ended the third and most successful of these annual inter-scholastic meets, which in the past have meant so much and in the future will mean so much more to the high schools of the state as well as to the University. These meets bring the high schools of the state together in closer relationship on the indeed common ground to all—the athletic field and rostrum of the State University. They give to the high school student an opportunity to be a part, for a few days, of the college life of which he has read, and even, perhaps, dreamed, so often. The yet dormant ambition in his heart to be one in this college life may, too, be aroused here. All petty and personal jealousies are eliminated and each strives to do his best for the honor of his school and thus are developed the cleanest possible amateur athletics. Many who took part in the first meets, or at least attended them, are now enrolled as students of the University and doing good work on field and rostrum, as well as in the class room. Thus in years to come these meets will mean not only a help and advancement for the high schools, but a raising of the standards of the University also. There is no other event of the college year that is looked forward to more eagerly, prepared for more carefully and enjoyed more fully, by faculty and students alike, than the Inter-Scholastic. Meaning what it does now, it is destined to become one of the most important factors in the advancement of the organized educational system of the state; and more and more will the University be recognized as the friend, helper and willing guide of the high schools of this, our Treasure State.

N. C. B.



THREE intercollegiate debates during the year and three defeats; but we are not sorry that we entered into these forensic contests, nor are we ashamed of the showing we have made. Our contestants entered the arena each time with a determination to win. We think none the less of them now because this or that judge did not see fit to cast his vote for them, and we do not feel that we have sufferd any injustice at the hands of these judges, but we do firmly believe that more knowledge comes from defeat than from victory.

These debaters who have represented us upon the platform stand out upon the horizon of our memories as our debaters. We point to their pictures on these pages and say: "This is the student who fought for our honor in debate on such a night."

But did these contestants breast the tide alone? Was there no 'power behind the throne' which helped them to choose their weapons and plan the campaigns? Can it be that no shoulder muscles were stiffened to support these few that we sent to the front? Surely their successes were our successes and their failures were partly ours, and we would not care to share with them the results if not even our finger had been lifted in aid of the cause.

Yes, there have been those who have not stood in the firing-line who have borne much of the brunt of battle. They have quit their study tables to go and debate against the University team in order to give the practice that is the first requisite of a debater.

It is for these silent workers that we would drop a remark. Their heads are not candidates for laurel crowns; they do not expect a wreath of victory with which to bedeck their brows; and no encouraging shout reverbrates for them. They toil, but they reap no honors, and yet they are the motor power that propels our debating ship on in the direction of victory. We loose sight of these as soon as their work is done; we can not append their pictures to this sheet and label them with any honors, but in passing, we pause and take off our hats to those who have been the "power behind the throne."



Idaho-Montana Debate

MONTANA TEAM

GEORGE M. COFFEY, JR. FRANCES NUCKOLLS

ROBERT C. LINE

IDAHO TEAM

GUY V. HOLMAN WILLIAM H. MASON

T. E. SMITH

Held at Moscow, Idaho, December 18, 1906.

Won by Idaho.

QUESTION—**Resolved,** "That all railroads in the United States should be owned and operated by the federal government."



North Dakota-Montana Debate

MONTANA TEAM

LAWRENCE E. GOODBOURNE ARTHUR I. MORGAN

LESLIE R. PHILLIPS

NORTH DAKOTA TEAM

C. COOPER W. C. HUSBAND

D. V. BRENNAN

Held at Bismarck, North Dakota, February 20, 1907.

Won by North Dakota.

QUESTION—**Resolved,** "That all railroads in the United States should be owned and operated by the federal government."



W. S. C.-Montana Debate

MONTANA TEAM

ARTHUR I. MORGAN — MAMIE E. BURKE

LESLIE R. PHILLIPS

W. S. C. TEAM

L. L. NOLIN — R. E. CHAPMAN

DONA MURDOCK

Held at Missoula, April 19, 1907.

Won by W. S. C.

QUESTION—**Resolved,** "That all the cities in the United States of seventy-five thousand inhabitants, or over, should own and operate their street railways."



Buckley Oratorical Contest

June 1, 1906

Winner:
MISS ALMA DESCHAMPS

Oration:
"The American Indian."

State Oratorical Contest

Bozeman, Montana, May 3, 1907.

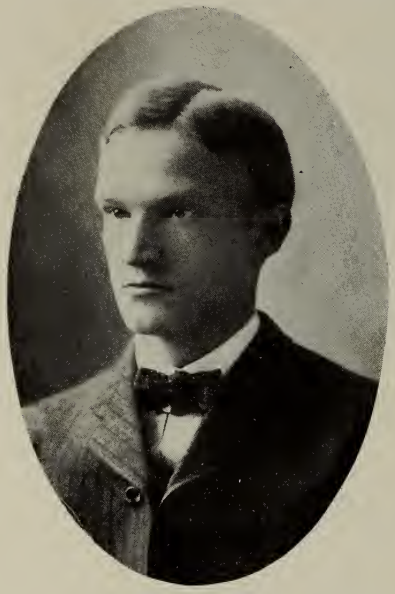
Won by U. of M.

University Representative:
ARBIE E. LEECH

Oration:
"Forward, March!"



Rhodes Scholarship for Montana



Examination held in Missoula, January 16 and 17, 1907.

Winner:
JAMES R. THOMAS

Mr. Thomas was born in Milwaukee, Wisconsin, May 9, 1884. He was educated in the public schools of his native city and later attended Beloit College for two years. He came to Montana about three years ago and for some time held a position with the First National Bank of Missoula. He has been enrolled as a special student at the University of Montana during the present year.

As a student Mr. Thomas is faithful and capable; as a man he is highly respected. He is a member of the Phi Kappa Psi fraternity.

The University of Montana is proud to have Mr. Thomas its representative at Oxford for the next three years. He will begin his residence at Oxford in October, 1907.

The E. L. Bonner Scholarship

Winner:
WILLIAM M. VAN EMAN

Mr. Van Eman's early education was obtained in the public school of Augusta, Montana, and in the Great Falls High School. He entered the University of Montana in September, 1905, enrolling as a Freshman in the Engineering department. By faithful and conscientious application to his studies Mr. Van Eman succeeded in winning the scholarship, although there was a large number of candidates.

The Bonner Scholarship is awarded every three years to the member of the Freshman class holding highest rank in all his studies. The scholarship pays the entire expenses of the holder for the remaining three years of his course.





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CORA AVERILL . . . . . Vice-President
CHARLES P. COTTER . . . . . Secretary
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PROFESSOR J. S. SNODDY . . Chairman
PROFESSOR W. F. BOOK JOHN D. JONES
FRANCES NUCKOLLS FRED GREENWOOD



EXECUTIVE COMMITTEE, A. S. U. M.

The Associated Students

WHAT is college life? This question confronts each and every student and no two ever solve the question in the same way. This is partly due to the fact that all kinds of students go to college. They are of every nationality, type, character and sort to be found. Yet, as a rule, when they leave college, after a four years' course, they are stamped as college men by a definite characteristic that has grown upon them regardless of kind at the outset.

It is true that among the college students one man is inclined in one direction and so as he works he seeks his bent. If he wishes to become an athlete he immediately turns his attention there, doing also the required work in other lines. On the other hand, another man may wish to be a great scien-



tist. Then athletics are not so important in his curriculum. Also with the man who loves oratory. His sphere of work overshadows all others. To say this, however, does not mean that a man need be narrow and only do well that which interests him most. He need not cling to but one phase of college life, for college life is made up of many. There are opportunities for him in various respects. Perhaps the man who loves oratory has an instinct of leadership. He must exert it and in college is found the field to begin. Then it is at some moment the chance appears and he steps forward to take the

lead. He may be a man of great ability, yet there will likely be others powerful in the same characteristic. The first man may lead in general university activities, when a second man will take the advance in some special society and so as the list is looked over there are discovered heroes for each department, class, society and organization in the university. It is more than possible that each man will do his utmost in whatever line he takes up, but above all, if he is a true student, he will have an interest—yes, more than an interest—he will have a spirit for the university of which he is a representative. Wherever there is a college or university, the spirit must exist, or what will be the destiny of the college?

This spirit finds its utterance in several ways at the various colleges. In our University, a common ground for all to meet upon and there speak and act their highest interest is in the Associated Students of the University of Montana, which was organized in the spring of 1906. Members of the Faculty, alumni and students of the University of Montana are eligible to membership. The officers are president, vice-president, secretary, manager and student delegate. There are committees for the various departments which it covers. The executive committee, consisting of three members of the Faculty, two alumni and four students; the standing committees, athletic, oratorical and debating, each consisting of two Faculty members, one alumnus and two students, make up the general structure. Under these committees student affairs are discussed and a great deal of the business transacted. The election, which is held in May of each year and is carried on by the Australian ballot system, gives students the chance to advance themselves and the welfare of the University. The question of government of student affairs is a large one and an organization of this nature only becomes a strong and successful one as it receives the hearty and helpful co-operation of all the students. The plan adopted here is one of sound judgment, and has only been put into use after much consideration by those having a vital interest in their University.

Before the Associated Students came into existence, there were two organizations known as the Athletic and Oratorical associations, but when it came to some of the larger and more general questions of student affairs, there was not one final and complete body to which to resort. Because of this the students were combined in this body just described, in which the athlete, orator, debater and scholar have equal chance.

It is a well known fact that in unity there is strength; so it follows that unless university men work in unison for the great good of their college the college will not prosper. A half-hearted interest will not do. The great man is the man who does the highest good for his world. When a man is in college, which is then his world, he will be a great man only as he does the best for his university.

Some things about a college die; but the college never dies. What, then, is going to express the most to the man, that which at the time may give him the greatest pleasure, or fun, or that which in all years will give him praise and honor?

Then it is with due effort of the best that there is in us that we are to

strive as a body, one and mighty, to make our "Associated Students" the greatest ambition of our university life. It is either to be such or naught.

As we leave college life with our own judgment of its nature and value, the world is going to judge it by the noblest spirit shown there, the rousing spirit of young life, full of ambition and hope, while we are to be judged by what we were to the strength of our college and the will we put into its organizations—yes, one—the Associated Students of the University of Montana.

LINDA E. FEATHERMAN, '07.





OFFICERS, FIRST SEMESTER

CLARKIA





OFFICERS

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MARY FERGUS	Vice-President
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MAY MURPHY	Censor
ALBERTINE WARD	Censor
DAISY KELLOGG	Sentinel

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RUTH SMITH	Critic
STELLA DUNCAN	Censor
AGNES McBRIDE	Censor

Color—Red.
Flower—Clarkia.



OFFICERS, SECOND SEMESTER

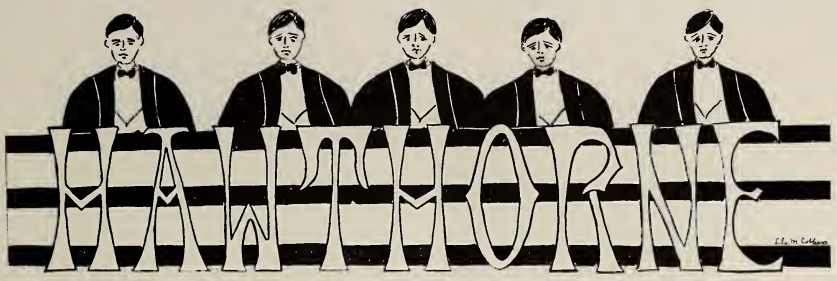
Clarkia

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KITTIE BRAMBLE
NELLIE BULLARD
STELLA DUNCAN
CECEIL DWYER
LINDA E. FEATHERMAN
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Organized January, 1905.

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1907

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PROFESSOR ROBERT SIBLEY
JAMES R. THOMAS DILLWYN THOMAS

First Bass

ERROL DURNFORD FRED GREENWOOD
EWING MONTGOMERY JAMES H. MILLS

Second Bass

CHARLES S. DIMMICK GILBERT McLAREN
F. THAYER STODDARD
JOHN D. SECREST JOHN YOUNG





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JAMES H. BONNER . . . . . Manager

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HELEN LOMBARD . . . . . First Violin
MARIE BISHOP . . . . . First Violin
EVERETT HUGHES . . . . . Second Violin
ALICE REED . . . . . Second Violin
GEORGE M. COFFEY, JR. . . . . Flute
HERMAN MacGREGOR . . . . . Clarinet
GRACE CORBIN . . . . . Organ
FAY FOSTER . . . . . Piano
ROY SPENCER . . . . . Cornet
JAMES BONNER . . . . . Trombone
MASSEY McCULLOUGH . . . . . Snare Drum and Traps





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LOUIS HOWARD FRED SMITH ROY SPENCER
BERNEY KITT CARLISLE KING

Piccolo

GEORGE COFFEY

Clarinets

HERMAN McGREGOR FRED THIEME

Trombones

JAMES BONNER FLOYD HARDENBURGH JOHN LATIMER

Tenor

LAWRENCE SIMPSON JULIAN NAFF

Altos

FRED GREENWOOD CLARENCE BUCK

Baritone

CHARLES DIMMICK

Tuba

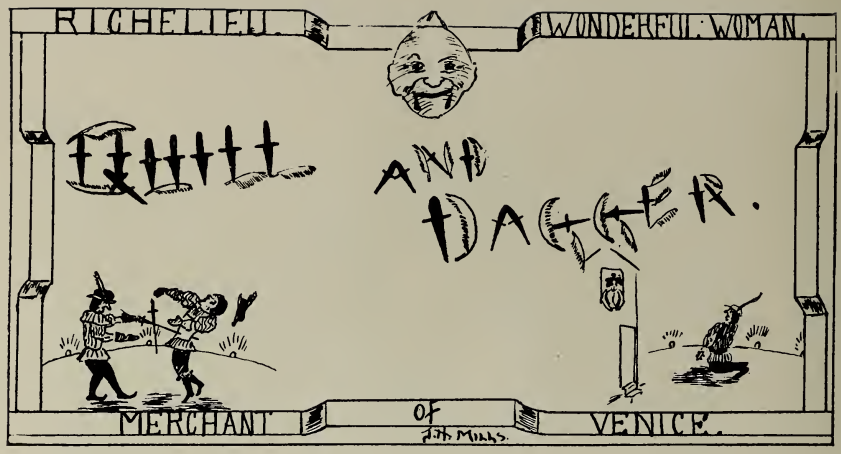
EUGENE FISHER

Snare Drum

MASSEY McCULLOUGH

Bass Drum

CLAUDE WILLIS



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ALENE McGREGOR
EDNA PRATT
ETHEL AMBROSE



Merchant of Venice, Up-to-Date

Union Opera House, November 29, 1906.

Caste of Characters

Shylock	JAMES H. MILLS
Antonio	RAYMOND DINSMORE
Gratiano	F. THAYER STODDARD
Bassanio	JAMES H. BONNER
Tubal	D. PAUL DALE
Launcelot Gobbo	CHARLES P. COTTER
The Duke	J. P. NAFF
Professor Magugglonheimer	URIEL MURPHY
Football Players	
Portia	ALENE McGREGOR
Nerissa	EDNA PRATT
Jessica	DAISY KELLOGG
Mrs. Gobbo	BESSIE VAN DOREN
Miss Threedice, teacher	MARIE FREESER
Polley, maid Antonio's mother	ETHEL AMBROSE

Acknowledgments

The 1908 Sentinel staff was not appointed until late in October, and it is because of the co-operation of the students of all the classes that the editors were enabled in the few months intervening to make the annual a credit to the University.

Mr. Charles P. Cotter was elected editor-in-chief of this year's Sentinel. He and two or three associate editors decided last September to take extra studies in order to obtain their degrees in June, 1907, and consequently tendered their resignations. The loss of these members of the staff was much regretted.

The Sentinel editors wish to express their gratitude to those who contributed the drawings. Not only are we indebted to the winners of the prizes, but also to several other students. We owe our thanks to Miss Eloise Knowles of the department of Art for her suggestions on illustrating the book. To Miss Anna F. Carter we are indebted for the drawings used in the "Idylls of the Summer Boonch."

The liberal support of the business firms of the state, especially Missoula, is appreciated by the students, as it is largely from the sale of advertising space that we are enabled, financially, to issue the book.

We believe that the 1908 Sentinel is a success from a mechanical standpoint. For this we are indebted to the Missoulian Publishing Company. Their foreman, Mr. Sherman Leach, spared no pains to make the book as attractive as possible. The editors are especially grateful for the courtesy shown by this company at all times.



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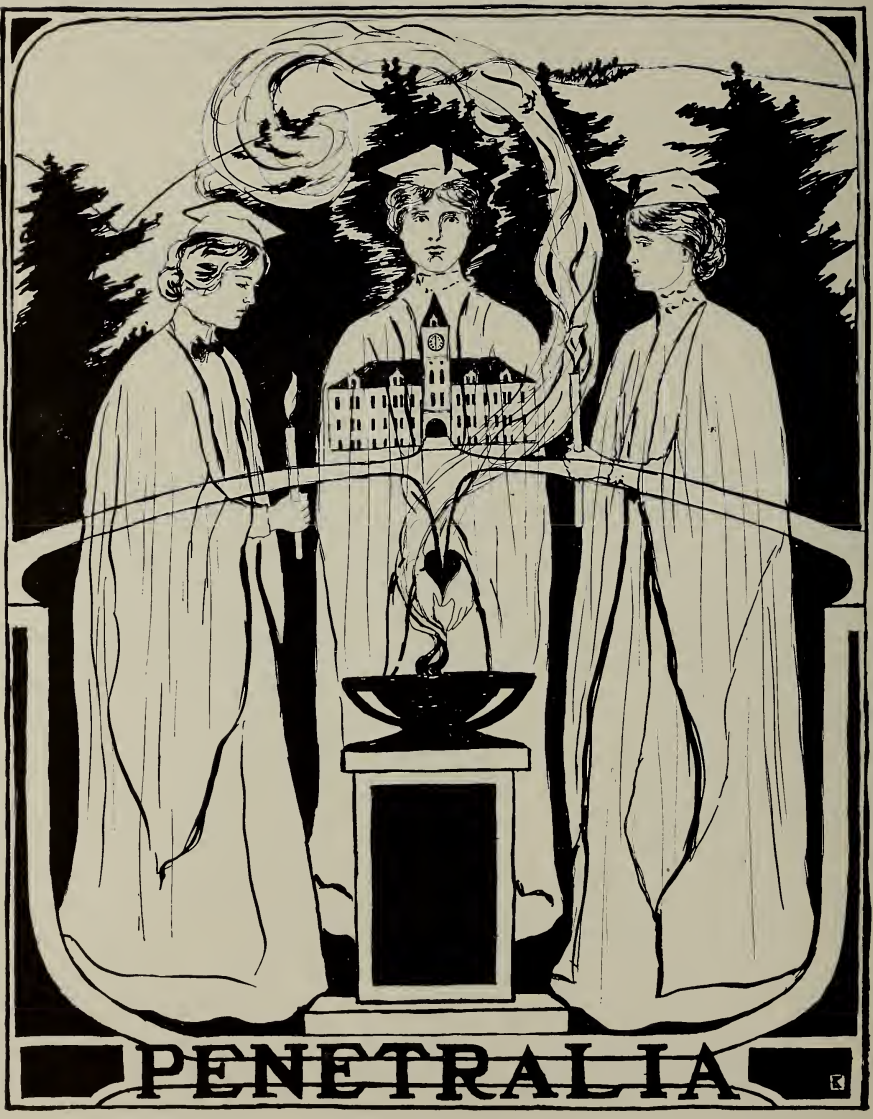
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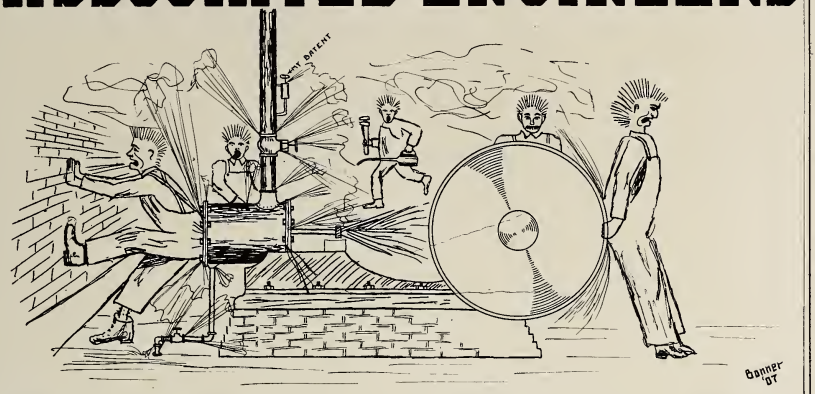
THE KAIMIN

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1906-7

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ASSOCIATED ENGINEERS



Another year has rolled around. It has meant a great deal to those interested in things pertaining to the University of Montana. Especially has it been a year of progress for the Associated Engineers. Crowded rooms and hosts of new faces have given a new impulse to our association. Our meetings this year have approached nearer than ever before the ambitions of its founders. Our excuse for existence has ever been two-fold—to discuss topics of engineering interest lead by ourselves and prominent engineers invited to speak before us; and also to encourage a lasting mutual friendship. The former object has been accomplished by our many lively meetings on each Wednesday morning, and the latter by the annual banquet given in honor of our graduating engineers. This annual banquet has become a significant custom in our college life. Meals served "a la carte," Bonner as a "has bean" and "Colonel" Sibley and "Shorty" Corbin in "cut-it-out" will long be remembered.

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The Sentinel Prize Contests

Winners of the Prizes

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MONTANA BUSWELL

Cartoons

HARLEY M. FLEMMING

JAMES H. BONNER

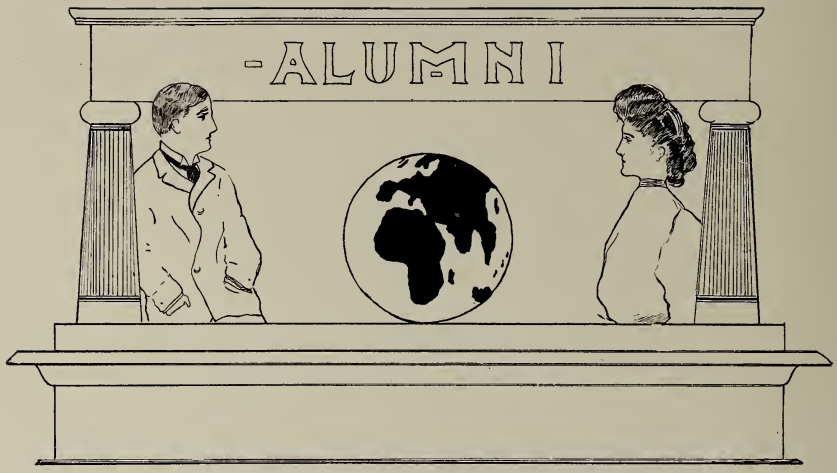
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ALBERTINE WARD

FRANCES NUCKOLLS

Snap Shot Pictures

RALPH E. GILHAM



Officers

GUY E. SHERIDAN, '02 . . . . . President
T. LEO GREENOUGH, JR., '06 . . Vice-President
JEANNETTE RANKIN, '02 . . Secretary-Treasurer



The Montana Alumnus

ONE evening during the fall of 1905 a few loyal alumni of the University of Montana met in Anaconda to consider ways and means of stimulating the Alumni Association to greater activity. Of all the plans suggested, that of a publication devoted solely to the interests of the association met with the greatest approval; and steps were taken immediately looking towards its issue. Circular letters were sent to all the alumni, asking their opinion of the scheme, and from the many replies received, it was apparent that they were almost unanimous in their approval. In some cases replies were not at once forthcoming, so that "follow-up" letters were sent. Finally an answer was secured from practically every member of the association.



GEORGE H. GREENWOOD

All this took time, and it was not until May 15, 1906 that the first issue appeared. It was published at Anaconda, and had for its editorial board, J. Fred Anderson, '02, Harold N. Blake, '02, Leslie Sheridan, '03, A. G. McGregor, '02, George Greenwood, '04, and John R. Haywood,'05. A copy was sent to every alumnus, with the understanding that at commencement a plan to make the publication permanent would be brought before the association.

At the meeting Commencement Day, this plan was submitted, and, after some discussion, was adopted. George H. Greenwood, '04, was elected editor-in-chief, with the power to choose his own assistants. It was decided to issue the paper quarterly, until such time as more frequent publicaton should be deemed expedient.

The editor-in-chief chose a staff during the summer of 1906 consisting of Helen McCrackin, '99, Kathryne Wilson, '01, Roxy Howell, '04, and John D. Jones, '06, with Harold N. Blake, '02, as business manager. The same staff now edits the paper. The first issue appeared October 1, 1906, and issues have subsequently been published February 1, 1907, and May 1, 1907.

So far, the work has been largely experimental. But it is felt that a definite line of work can now be undertaken as the paper is beyond the doubtful stage. It has come to stay; and, staying, it will devote all its power to the upbuilding of an enthusiastic alumni association. With that once established, a new influence can be exerted for the University, and much accomplished that has hitherto seemed impossible. Nothing will so help a college as a large and loyal body of alumni, bound together by a strong purpose to place their Alma Mater in the front rank. We have the loyalty, but we have not the numbers as yet, and our spirit has heretofore been too largely individualized. From this time on we must focus the rays of our loyalty into one powerful beam that will be well able to ignite the fire of public sentiment in favor of the University of Montana. This is the one aim and purpose of "The Montana Alumnus."

—G. H. G., '04.



Junior Prom

May 29, 1907.
University Gymnasium.

VINCENT CRAIG . . . . General Chairman
ARTHUR I. MORGAN . . . . . Treasurer

Committee

VINCENT CRAIG
ARTHUR I. MORGAN
FRANCES M. JONES
MINTA McCALL
JAMES B. SPEER



Interior of Gymnasium
Junior Prom, May 25, 1906.


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University of Montana.
'07
SIGMA NU

Sigma Nu

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Established February, 1905.

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1907

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1908

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EMIL W. ADAM
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JAMES B. SPEER

1909

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WILLIAM J. SMITH
DILLWYN L. THOMAS
HYLEN L. SMURR

1910

WILLIAM D. HARRIMAN
MASSEY McCULLOUGH
WILLIAM J. TAIT
FRANK E. BONNER




MONTANA
MONTANA

Sigma Nu

Founded at Virginia Military Institute, 1869

Chapter Roll

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Lambda—Washington and Lee University
Epsilon—Bethany College
Pi—Lehigh University
Mu—University of Georgia
Theta—University of Alabama
Iota—Howard College
Kappa—North Georgia Agricultural College
Omicron—Bethel College
Eta—Mercer University
Xi—Emory College
Nu—Kansas State University
Rho—Missouri State University
Sigma—Vanderbilt University
Upsilon—University of Texas
Phi—Louisiana State University
Psi—University of North Carolina
Beta Phi—Tulane University
Beta Beta—DePauw University
Beta Theta—Alabama Polytechnic Institute
Beta Nu—Ohio State University
Beta Chi—Leland Stanford Jr. University
Beta Zeta—Purdue University
Beta Eta—Indiana University
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Beta Upsilon—Rose Polytechnic Institute.
Beta Tau—North Carolina A. & M. College
Gamma Alpha—Georgia School of Technology
Gamma Chi—University of Washington
Gamma Beta—Northwestern University
Beta Sigma—University of Vermont
Gamma Delta—Stevens Institute of Technology
Gamma Epsilon—Lafayette College
Gamma Zeta—University of Oregon
Gamma Theta—Cornell University
Gamma Eta—Colorado School of Mines
Gamma Kappa—University of Colorado
Gamma Iota—State College of Kentucky
Gamma Lambda—University of Wisconsin
Gamma Mu—University of Illinois
Gamma Nu—University of Michigan
Gamma Xi—Missouri School of Mines and Metallurgy
Gamma Omicron—Washington University.
Gamma Rho—University of Chicago
Gamma Pi—University of West Virginia
Gamma Sigma—Iowa State College
Gamma Tau—University of Minnesota
Gamma Upsilon—University of Arkansas
Gamma Phi—University of Montana

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Sigma Chi

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Established September, 1906

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1908

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1909

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Founded at Miami University, 1855

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Zeta—Washington and Lee University
Eta—University of Mississippi
Theta—Pennsylvania College
Kappa—Bucknell University
Lambda—Indiana University
Mu—Denison University
Xi—De Pauw University
Omicron—Dickinson College
Rho—Butler College
Phi—Lafayette College
Chi—Hanover College
Psi—University of Virginia
Omega—Northwestern University
Alpha Alpha—Hobart College
Alpha Beta—University of California
Alpha Gamma—Ohio State University
Alpha Epsilon—University of Nebraska
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Nu Nu—Columbia University
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Omicron Omicron—University of Chicago
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Tau Tau—Washington University
Upsilon Upsilon—University of Washington
Phi Phi—University of Pennsylvania
Psi Psi—Syracuse University
Omega Omega—University of Arkansas

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WIT

WISDOM

PATHOS

Thrum, Ye Heavenly Maids, the lyre,
Ye can find no subject higher,
Nineteen-eight in radiant glory,
Ever to be found in story.

Loyalty

A COLLEGE ALLEGORY

I

The omnipotent Ruler of all good things that by mortals are felt or known,
Gathered by regal mandate a troupe about his throne.
And there came in a cloud of radiance, Courage and Love and Beauty,
And Loyalty, Truth and Wisdom, and the friend of them all called Duty.
And as worn and wearied wanderers they gathered round the throne,
For though eons of time for the haven of rest has each searched the earth alone.
And the great all-powerful Ruler gave solace and words of knowledge,
And he said in the evolution on Earth there had grown what men called "the college."
Then he told of learned professors and of students grave and gay,
Of science, art and language and of their work and play;
And as many times before in the world he had sent them out to roam,
He sent them to the college to seek once more a home.
And each set out most joyously, especially Wisdom and Truth,
For they knew that in the college they were sought by all the Youth;
And the place where minds are formed and taught must be the home of Beauty.
She, too, rejoiced, but where work is done there is a call for Duty;
Where men may stand for true manhood and ideals noble and free,
Where better is the home of Courage and the need of Loyalty!
And where hearts are young and care-free there is always room for Love,
So each sure of the long sought rest set out to Earth from above.
And reaching the magic portals in turn they went inside,
With the hope that all in college forever might abide.

II

Wisdom and Truth together entered the marble halls,
And in the deep sweet silence felt secure within those walls.
Then they stood within each class room while all the scholars talked,
They never recognized Wisdom and Truth were even mocked.
And sadly they turned back into the world to drift;
But Truth and Wisdom departing left to the college a gift.
Then Courage and Duty entered and gravely looked for work,
For brave unselfish labor and strength which can never shirk;
They found men bent and blinded seeking the gifts of Wisdom and Truth,
And men fought on the sporting field with all the vigor of brave youth;
But there was wasted opportunity, cowardice and deceit,
So that Courage and Duty again had met Defeat,
And sadly they turned back into the world to drift.
But Courage and Duty departing left to the college a gift.
Then along the shadowy pathway there wandered Beauty and Love,
All the air seemed full of life, and stars gleamed out above,
And Love and Beauty saw happy youth in whose heart the fondest hopes
Were to gaze upon the planets through gigantic telescopes.
And the scholars seeking forever for the gifts of Courage and Duty,
Had no thoughts nor wish for Love and failed to welcome Beauty.
Love sighed as she departed for the greatest were her trials,
Beauty smiling left the portals, and a gift was in her smiles.

III

Loyalty saw each one go by and that not one remained,
And from each sad departure a lesson he had gained.
He did not enter the class room to hear the scholars talk,
Nor in the shadowed pathways take a solitary walk.
But he mingled with the students outside and in the class,
And without a hearty greeting not one did he ever pass.
Loyalty in one great bond together seemed to bind
The Scientist and Linguist, the Athlete and the Grind,
Loyalty grew in each heart and Loyalty on each tongue
Of the aged and bent Philosopher and most thoughtless of the Young.
In the gladness of his welcome Loyalty stayed on and on,
And henceforth greater grew the gifts of each one who had gone;
And through unselfish devotion the lesson which Loyalty taught,
Each one of the others nearer to college life was brought.

FRANCES NUCKOLLS.

Superstition or Nerve?

"'I'm the ghost of a troupe that was stranded in Peoria,'" sang Bill Cranton, as he swung the frat house door to with a bang, and, walking into the first room, threw his cap into the group about the fire-place.

"Wake up, there! This is a deucedly dismal bunch sitting moping before dying embers in the dark. What's doing?" He jigged out his awaited for reply, watching the fitful fire light up the panoramic expressions on the circle of faces.

Outside the wind rattled the shutters and occasionally sang a woeful song down the chimney as the flickering flames threw weird shadows dancing on the pennant-hung walls.

The jigging ceased when Kid Jones sheepishly asked: "Oh, say, Bill! Do you believe in ghosts?"

"Ghosts!" his tone of disgust could only be equaled by his expression. "A modern college man, and a football man to boot, believing in ghosts! I should say not! Who's got cold feet around here? He'd better skiddo if he's in this bunch."

Bill stood with firmly planted feet and arms akimbo, waiting for answer to the implied question. The boys were silent a moment, slyly watching the effect of Bill's bravado on the story-teller of the evening, expecting him to retaliate. Fred Hartley's aquiline face flushed a little, but his large glowing eyes showed no resentment. At last he spoke:

"Well, you needn't get sore about it, Bill—as I was just telling the boys—there are some highly developed constitutions so acute to all sensations, to the slightest atmospheric pressure, to every thought or emotion of surrounding people; yes, even of the dead, that——"

"Rot! You don't stuff any of that down me! Whoever says he saw a ghost is a liar or saw an imposture!"

"Imposture? No, not necessarily. Wonderful as ghost-phenomena may be, I see much in it that you may question, yet nothing supernatural, nothing strange. You don't know all the laws of the universe and never will; neither are you constituted as all. There are some things you know, that I don't, football, for instance; and there may be some things that I have a knowledge of that are alien to you. To me there is another world than the ordinary eye sees, or the ordinary man feels—a state apart from us, yet so

woven and in-wrought with us that we are the manifestations of the essence of the other. This but touches on my theory of ghosts, and if you will have patience I'll come to that——"

Patience was out of the question with Bill, and he kicked a chair over to arouse the rest.

"Now, look here! You fellows all look like you'd been hoodoo'd. Cut it out, Fred, I say. Here are some good Key Wests—have one, Fred? Rules begin tomorrow, you know."

"Thanks, old man!"

"Guess I've got enough to go around. Now light up and twenty-three for ghosts!"

"Aw, hold on, Bill!" an eager but disappointed face turned toward him, and a soft voice drawled out, "You're too pow'ful practical. Let Fred tell some mo' ghost ya'ns. We like to heah them. Ah, haven't hea'd any equal them since ole Mammy told me the last one down in Alabama. G'wan about that blue light you once saw, Fred. Bill interrupted you when he came in."

"Well, the blue light came nearer and nearer, not a streak, not a blaze, but an irridescent, irradiating ball of clear blue, slowly moving toward me, so slow my heart beats seemed minutes growing into hours. Fascinated, bound in unquestioned mesmerism by the power of that light I——"

Oh, give up the ghost, Fred! Come along to bed Rolly. I guarantee a good Colt like I keep loaded under my pillow will break the spell of any ghost ever heard of. Eh, Rolly?"

"You bet! When——"

"But," interrupted Fred, "ghosts are neither substance nor matter, neither illusion nor fancy, cannot be touched, destroyed or commanded, except by a superior will alone."

"Bosh! I'll bet you a fiver that any ghost you thought you ever saw, or could show me, would let out a yell—unearthly, no doubt, but still human—if one of my bullets struck it."

"You make that a bet, you say? Well, it's a go then." It was Rolly, his roommate, who said this. There was a glint of mischief in his keen blue eyes as he slapped Fred on the back. "You're somewhat mediumistic, Fred. You call up a ghost tomorrow night and I'll have a William to pay on my laundry."

Fred searched his eyes an instant, then: "Put it there old man," and gripped Rolly's hand until he tried to crawl up the fireplace to get away.

Tossing a pillow at Fred's head, Bill walked to the door, remarking:

"Well, so long! See you in Trig—the darned stuff! I've only got three problems. I'm going to dig like the deuce in them tomorrow night, and ghosts won't interrupt me, either. See? So long!"

The door slammed behind the boys and Fred was left alone to dream by the fire—dreams rooted in a creative mind, to develop by active hands, perhaps to flower in deadly night-shade.

A full moon whitely flooded the balcony window of Bill's room as he and Rolly sat attempting to study with a box of Johnson's candy opened before them.

"Gee—rus—a—lem!" yawned Rolly; "let's go to bed. I'm all in. This bucking business is pretty dog-goned tough on a feller. Put up that slide-rule and come to bed. See that clock travel? All lights out in ten minutes according to your rules, Cap."

In two seconds down went a shoe with the report of a cannonball, followed by a second crash. Following an intermission of Hindu-American vocabulary, a dirty collar was thrown into the farthest corner. After stepping on a thumb-tack and waking up the bull pup downstairs, he remarked:

"By the way, Bill, better look at your revolver and see if its well loaded. I believe you left it under your pillow this morning."

"Cylinder's full. Haven't had occasion to use it, you know, old boy, and it's as I fixed it a month ago. Ha, ha! wouldn't I laugh if Fred should try to fake a ghost on me tonight. What in the deuce does he take me for? And you, too? I'll show you there's no superstition in my blood! Ready to roll in, you Rolly-Polly? Now, one, two, three, broad jump!"

Whiz, crash! Down fell the springs and a tangled mess of blankets and kicking legs.

"Bill, you go to—Hellgate canon next time you start anything like this. Get a hump on you now, and help me fix these slats. I've a heap big notion to sleep on the floor, but I'm afraid a ghost might walk over me with heavy boots. Quit your haw-hawing, or I'll stuff a sheet in your mouth—two if it's necessary to fill it."

"Get grouchy, now, Rolly!" laughed Bill as he straightened the springs.

"You're right I will if you don't shut up and go to sleep."

Bill, trying to tuck the shortest way of the quilt under his toes and chin at the same time, soon shot one more question at Rolly:

"Say, don't you have the first hour class in the morning?" The answer came in a long drawn out snore.

The partial silence of night pervaded the darkened frat house until the college clock slowly numbered the midnight hour. At the last stroke, Rolly sat up in bed, and nudging Bill, breathlessly whispered:

"O—h, Bill! Look! What's that? Oh, it's a-coming! Quick! Your revolver! Ugh!" and he covered his face with his hands.

Bill, acting quickly on suggestion, scarcely awake, reached for his revolver.

"Who is it? Where, Rolly? Oh, I see!"

Through the dimly moon-lit room, slowly came a tall white figure, moving almost imperceptibly, but without sound. Blue lights radiated from the eyes and nostrils and the white lips moved, yet were silent. An involuntary shudder came over Bill as he intently watched it. But he laughed and his voice was strong as he called out:

"Stop where you are or I'll shoot!"

On it came, slowly, stealthily, as if unhearing or uncaring.

"Fool! Move another step and I'll fire!"

Nearer and nearer it came, the unearthly gleaming eyes glowing more intensely. It was half way across the room now, and Bill was raising his revolver, when lo, across the breast, written in the blue fire of the eyes, burned the letters, "Believe!" Yet he was not convinced.

"Leave this room instantly or I'll put a bullet through you! No fooling now. I mean business. Go!"

Unregarded again! An instant passed. Then he aimed and fired. But contrary to his expectations; contrary to all natural laws, the bullet rebounded, falling with a thud upon his own pillow; and, unharmed, the spectre marched slowly as the hands of the clock.

"Believe" it bore and the silent mouth formed the syllables.

Rolly groaned under the cover.

Now trembling, Bill fired again. Again fell the bullet upon the bed. The seconds dragged. With staring eyes fairly fastened on the glowing "Believe," drops of cold sweat began to drip from his intensely quivering body. It was almost upon him now, looming up in the darkness. One long white arm was reaching toward him as he fell back, moaning in utter agony, "Believe! Believe! Yes! Yes! I do! I do! I do!" screeching louder and louder, "I do! I do!"

The lights flashed on. Rolly sprang out of bed, just as in rushed a crowd of excited boys.

"What's the matter? Who's shot?"

"Nobody! H'sh! Come here and help me. We're in a deuce of a fix. Bring some cold water quick!"

Wild-eyed, white as the sheet thrown in the corner, writhing and clenching his hands, Bill crouched on the edge of the bed, crying in a hoarse whisper:

"It's coming; it's coming! I can't stop it! I can't shoot it! Oh, I can't, I can't kill the dead!"

"Bill, wake up! Don't you know us? This is Fred! I was the ghost. It's all a joke—wet sheets and phosphorus. We put blank shells in your revolver and threw bullets at you."

Unhearing, Bill still raved on:

"The bullets struck—came back! Missed me, but maybe—the next one——" and he burst into a paroxysm of tears, crying as the boys had never seen a strong man cry before.

"Believe! Believe!" he sobbed. "Go away; I believe! Go away."

Fred and Rolly bathed his fevered head in cold water, all the while trying to soothe him.

"It's all right, Bill! See, it's gone now. This is Rolly. There! There, old chap; cheer up."

Gradually he grew quieter and they put him back to bed. All night Fred and Rolly watched his broken sleep, while pale, anxious boys hung about the hall.

It was a week later, just before the most important football game of the seaon that Bill appeared again.

"I'll play today and win, or I'll leave college!"

The boys looked doubtful, but there was no time to question him, as the coach came up and slapped him on the back: "Knew I could depend on you. Glad to see you out."

The game was a fast one, the teams equally matched. Excitement ran through all the grandstand and culminated in the bleachers.

But the bleachers missed the usual spectacular plays of the captain and wondered when the coach led him from the field before the game was half finished.

They had not yet learned that the football captain would play no more—he had lost his nerve.

F. A. WARD.

Popular Songs at the "U."

Jimmie's Own Song

(To tune of "I Fell in Love with Polly.")

It is said that men are usually fickle,
But for my part I will say that is not true.
Tho' my love affairs first put me in a pickle
Long before the day when I was twenty-two.
Every pretty face I see has new attraction,
And the latest girl's the one I want to wed,
I prepare to settle down with satisfaction,
When I find I love another girl instead.

Harmon's Harmony

(Tune—My Almo, Love.)

I met my love at the 'Varsity,
On the campus wide and green;
Her radiance quite bedimmed my sight,
So radiant were her eyes.
No star in Heaven's firmament could her bright eyes out-shine,
For there's no one like this 'Varsity love of mine.

Stella's Song

(Tune—Auld Lang Syne.)

Should auld acquaintance be forgot
And never brought to mind?
Should auld acquaintance be forgot
And days of auld lang syne?
For last ye-ah then we'll sing
And then the ye-ah befoah,
When times were not what they are now
And we tho't we'd be happy evah mo-ah.

Silent Night

(As Sung by James Bonner.)

Silent night, peaceful night,
All is calm, all is bright.
Out for a stroll are Minta and I,
Sadly wondering as time goes by,
When the rest will get home from church,
So we won't be in the lurch.

Silent night, peaceful night,
All is calm, all is bright.
Out in the moonlight are Minta and I.
Forgetting to see that the time goes by,
First we know, it is ten o'clock,
And the Dean, we shock,
(By coming late, as usual.)

Massey in His Glory

(Tune—Excelsior.)

The shades of night were falling fast,
Tra-la-la-la.
As straight across the campus passed,
Tra-la-la-la.
A youth who bore up straight and fine,
And sang out loud the following rhyme:
If I am going here to school,
I'll take my time to play the fool.
I'll cut my boy friends out straightway—
I'll have a girl or bust.

Sally's Song

(Tune—Love's Old Sweet Song.)

Once in the dear, dead days beyond recall,
When on the world the mist began to fall,
Out of the dreams that rose in happy throng,
Lo, my heart love sang an old sweet song.
And on the night when I first came to the dorm,
Up in my mind some things began to storm.
Just some "chem" in the morning,
When I want a class,
Then a friend at noonday,
The time away to pass,
Then to "lab" so weary,
Then to town I chase;
But when it comes to evening,
Then I want a "case."

Ted's Favorite

(Tune—She's a Beaut from Butte, Montana.)

In the days so long ago,
When I was coming
To this college in the West—
Where all is funny.
I tho't I'd learn to smile and bluff
Just for the knowledge.
And I like the mischief mighty fine.

Refrain

I'm a beaut from Butte, Montana,
And I'll tell you something new—
We have lots of sport and fun up there,
And I like to say it too;
You'll know there's something in this school
When I begin to play,
For we only laugh and dance and sing
In Butte alway.

The Last Junior Prom

The late afternoon sun shone dimly through the high windows of the gymnasium and threw an incongruous and unsuitable glow over the red and white decorations. The last rows of bunting and paper were in place, the last pillow settled in its cozy corner and a group of juniors wearily closed the doors upon the scene.

Two seniors in cap and gown stood on the side porch and glanced into the great, dim, deserted space, exaggerated like a tinselled gown in daylight, which would appear glittering and brilliant at night.

"It's our last junior prom, Ruth," one of the girls remarked.

"Yes, and doesn't it seem different from the time when we were Freshmen, thinking of all the glorious things we would have accomplished by the time of our last junior prom. I wonder how far we really are from what we planned, Lillian?"

Lillian's dreamy blue eyes glowed happily.

"I know I never accomplished what I planned and I never dare to suggest to the literary Miss Ruth that something else means more than just plans."

From the glance directed to it the "something else" evidently was all implied in the diamond ring on Lillian's finger.

"And I'm happier than you are too, Ruth," she went on defiantly, "even if you have made every staff and honor society in school."

"Well, I'll tell you, Lillian, love in college seems to me just like——," she looked about for a simile and suddenly found one; "just like the decorated gym for instance, all fine in artificial light, but it doesn't stand the sun. I mean there is a sort of glow over the love affairs you have in college—they're not downright real, and like the gym again, there's too much decoration about them. It's too often based on the good times and pretty things, not like real life. Don't mind what I say, because you know I have to convince myself that the only things that count in college are theses and honors and degrees."

"Well," sighed Lillian, "it's a good thing we all care for different things and that you and I each got what we wanted, and don't be hurt, dear, but you don't know how glad I am that you don't care at all about Hal. He's good looking and has everything, but——," she hesitated mysteriously, "he's not worthy of you and you'll be so much happier without him bothering you."

In the joyous bedlam of dressing for the prom, Ruth was thoughtful, and a pre-occupied expression was in her eyes as she performed the usual services of joining quite widely separated hooks and eyes and applying powder to happy shining faces. It is hard to think when girls are dressing in a dormitory for a party, but her four years came like a panorama to Ruth's mind, as the girls of all classes chattered around her. It had not been an ordinary experience for her to be in a happy group like this in the first years of her college life; and to make that college life last for four years had been a struggle in which achievements and work had had none of the relaxation or illumination of the brighter side, and although she philosophized so often on the artificial glow of college life, no ray of it had come into her own. And now an aunt had made possible other years to be filled with the same achievements, and without the struggle she knew they could be so much greater. That Ruth was to be the literary star of the class was the confident feeling of all of them.

As she waited for Hal to take her to the gymnasium, Ruth thought seriously of all this and when she lifted the roses out of the box, she thought lightly of how good Hal had been, and was mildly sorry for his unworthiness

of her. Yet when she stepped beside him into the long stately moving line of the grand march, the often repeated phrase, "happier without him," had perhaps not an interrogation after it, but possibly less of a final period than ever before.

The hands of the big clock were nearing the hour of the last dance when Ruth and Hal walked into the shadow of the stone steps, where just the faint melody of the music broke in now and then on the stillness, and the scent of spring blossoms was breathed with the coolness of a stirring breeze, and long shadows of the waving boughs divided the darkness and moonlight. It is there on one's last junior prom that the quiet and rest seem welcome and where the spirit of the stone steps has inspired many a beautifully spoken farewell and the opposites of farewell. Ruth's face and the regular distinct features of the man were clearly revealed against the darkness. The girl's face was far less beautiful than his, but it showed all the definite force, brilliancy and the strength which seemed regretfully lacking in his sculpture-like beauty.

Ruth glanced about her into the long purple shadows and once in a while she caught a glimpse of a bright figure and what might have been a dark shadow beside it, as they passed into the light from the clock tower, mingling their footsteps on the gravel walk with the music inside and the hush of the night. A strange sense of remoteness seemed to oppress her and once she tried to analyze the psychological reason why she and Hal seemed in a world of their own. But the inspiration from the stone steps must have been prompting Hal, and before his argument she had no more cold logic than Lillian. The glow which had been so easy to analyze in others possessed her whole being and in its radiance the thought of career and talents faded into the shadow of forgetfulness. Perhaps, somewhere in her consciousness, there stirred the faint sense of the man's weaknesses or the differences between them which could produce only inevitable incongeniality, but far dearer was an answer,

> "If you loved only what were worth your love,
> Love were clear gain and wholly good for you.
> Make the low nature better by your throes,
> Give earth yourself, go up for gain above."

She smiled simply and happily into Hal's eyes and said slowly, in not at all the glorious poetic words with which she had dreamed of expressing her final surrender:

"I guess I won't go to college any more, Hal. You and the last junior prom have settled that."

FRANCES NUCKOLLS.

Little Fred Linley

Little Fred Linley,
He got canned
One morning very bright,
And the boys they took him
And buried him, right in the broad daylight,
They mourned his loss,
Spite of what they did,
And marched with him round the circle,
Till a girl looked out at the "lab" window
And began to giggle.
Prof. Elrod then,
With his little black box,
Went out to shoot the sinners;
But the way they started out
With Fred
Gave proof that they were the winners.
Prof.'s failure though,
Was success you see,
As all things Prof.'s will do.



And here is the picture he gave to me
To show as a warning to you.

What Some Authors Have Said of Us, To Us and For Us

Charles Dimmick—"I think it's a blamed sight better to play a square game than turn a fine compliment."

Phyllis Gagnon—"Her good looks surpass her powers of discretion."

Elmer Johnson—"You can go home when you can go no where else."

Frances Nuckolls—"If ever the devil fitted together a conundrum box it's that girl."

Charley Farmer—"He is as good as a news-sheet."

Arbie Leech—"He carries his credentials in his face and physique."

Win. Feighner—"Earnestness is ever deeply solemn."

Claire Salisbury—"Unheard-of combinations of circumstances demand unheard-of rules."

Helen Goddard—"I declare and testify, it makes me as cross as sin, jest to think how good-natured I be."

Roberta Satterthwaite—"I don't say it in a frivolous or sentimental spirit in the least, but I do affirm that there is hardly any juncture in life where one isn't better off for having a man about."

James Bonner—"There is no voice in this world which is completely human to me but your voice only."

Hovey Polleys—"In friendships I had been most fortunate, yet never saw I one whom I would call more willingly my friend."

Dillwyn Thomas—"Strange thoughts beget strange deeds."

Ralph Harmon—"Every great man is an unique."

Prof. Elrod—"And thereby hangs a tale."

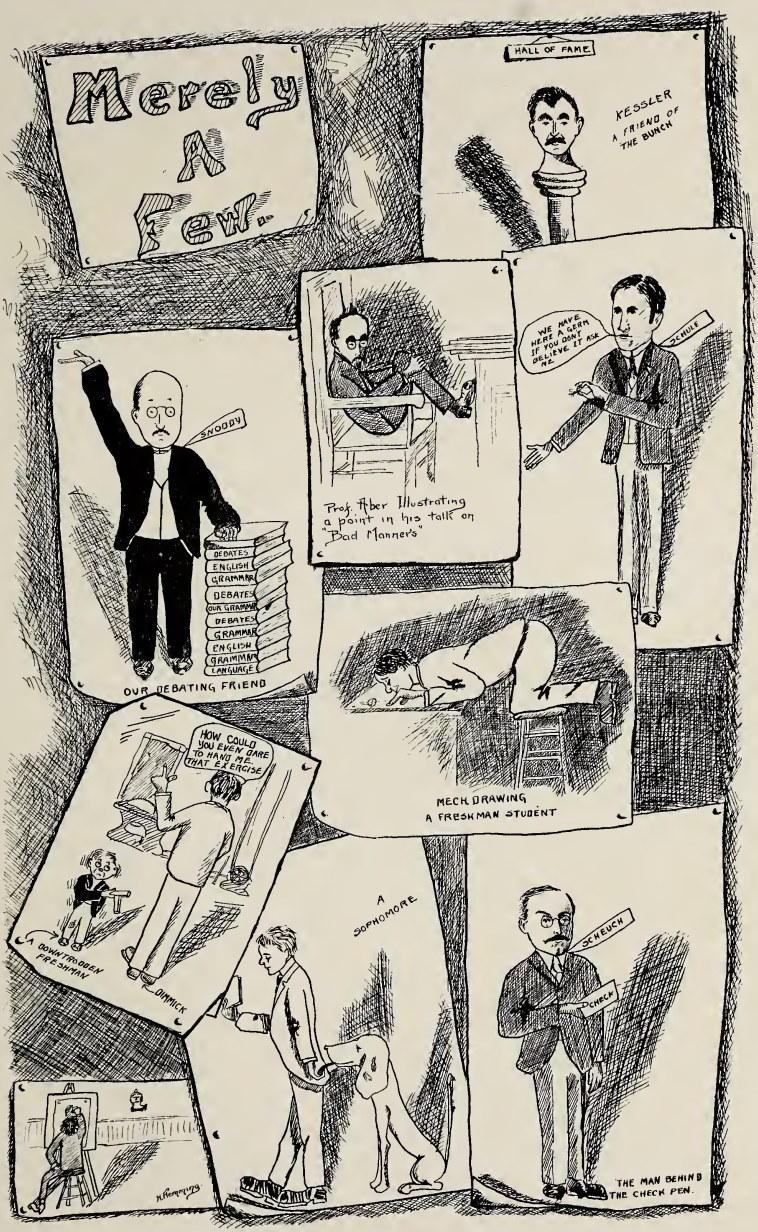
May Hamilton—"This speech of yours hath moved me."

Russell King—"I must mix myself with action lest I wither by despair."

"Frances J. oft with anxious care
Adjusted twice a single hair."

Ida Cunningham and Hazel Wallace—

"And wheresoe'er we went, like Juno's swans,
Still we went coupled and inseparable."


Merely A Few
HALL OF FAME
KESSLER
A FRIEND OF THE BUNCH
SNOOPY
DEBATES
ENGLISH
GRAMMAR
DEBATES
OUR GRAMMAR
DEBATES
GRAMMAR
ENGLISH
GRAMMAR
LANGUAGE
OUR DEBATING FRIEND
Prof Aber Illustrating a point in his talk on "Bad Manners"
WE HAVE HERE A GERM IF YOU DON'T BELIEVE IT ASK ME
MILK
MECH. DRAWING
A FRESHMAN STUDENT
HOW COULD YOU EVEN DARE TO HAND ME THAT EXERCISE
A DOWNTRODDEN FRESHMAN
DIMMICK
A SOPHOMORE
SCHEUCH
SCHECK
THE MAN BEHIND THE CHECK PEN.

The Tea Party

Once Alma Mater gave a tea party. She invited only four, not because she wanted to be exclusive at all, but she knew that she wouldn't have dishes enough to go round.

Alma Mater was getting along in years, but she still was fond of young folks. So she invited Delta and Theta, two nice little girls, and Bobby Chi and Billy Nu, two very good-mannered little boys.

"We'll have a very simple luncheon," said Alma Mater. "We'll have frat sandwiches, and some sorority cookies, and tea. Then we'll have a Kappa Kappa Gamma cake for Delta—that's her favorite. You ought to see her 'reaching for that cake,'" she added with a twinkle in her eye. "Guess we'll have some Kappa Alpha Theta ice cream for Theta, too, though I mustn't let her eat too much, she's awfully fond of it."

The invitations said, "Come at four," but they didn't any of them come till half-past. That's the way to do, you know, when you want to be extra stylish.

Delta had on a lovely dress—pink, it was—and a green hat. Delta just loved green, and always wore it whenever she could.

Theta wore a swell yellow dress, with lots of ruffles and lace, and made quite a hit when she came—only her petticoat, which I think happened to be green, showed a little in the back.

Bobby Chi wore an awfully high collar, and some new shoes that squeaked pretty loud. He had a yellow necktie and blue socks. Bobby was a kind of a dude, though he didn't want you to say so.

And Billy Nu! Billy wore everything he could find, I guess. He had a black suit with yellow socks and a collar just a half inch higher than Bobby Chi's, because they measured to see.

They all walked in demurely enough, and said they were frightfully glad to see each other, and asked Alma Mater if she thought it was going to rain. Alma Mater showed them the album and played a piece for them on the piano, and then when she thought they'd waited long enough, she said:

"Tea's ready!"

They all sat down very stiffly. Bobby Chi said something funny and then they all laughed and felt better. Everything seemed funny after that, even when Bobby asked for the sugar the girls just about died laughing.

Things tasted pretty good, because Alma Mater had made them wait just long enough. Bobby and Billy ate sandwiches till they began to be afraid there wouldn't be room left for anything more. And Delta and Theta ate every cookie on the plate.

They acted beautifully, too. Bobby didn't get a thing on the table cloth, and Billy remembered to drink out of the side of his spoon every time. Alma Mater was proving an excellent hostess, certainly.

But presently the door opened and the cake and ice cream were brought in.

"Oh-h-h!" said Delta, and her eyes grew big and her cheeks grew red. "Kappa Kappa Gamma cake!" and she looked at it, and looked at it, and looked at it.

"Kappa Alpha Theta ice cream!" cried Theta, and she gave a jump nearly out of her chair. And she looked at it, and looked at it, and looked at it.

"I wonder," said Bobby Chi, getting nervous, "if we're going to get any." For Delta was to serve the cake and Theta the ice cream.

Just about then to make matters worse, the tea gave out.

"I must get some more tea," said Alma Mater, a little flustered. "Pray excuse me for just a moment."

The very minute after she had turned the corner—the very minute after—Delta did an awful thing! She leaned clear across the table, she bowled over three teacups, she stepped on Bobby's toes, she made one grab and got the cake! Out of the door she flew and home, where they say she ate it—every crumb—though I don't know, I'm sure.

And Theta, when she saw the cake running off, made one dive for that ice cream and was gone!

When Alma Mater came in, you can imagine her feelings! No cake—no ice cream! And Bobby and Billy were crying just as hard as they could.

"I'll get some doughnuts," said Alma Mater, in order to cheer them up a little. "We'll finish up our party just the same."

Which they did. But all the while Bobby gave little sniffles, and Billy nearly lost his handkerchief in the cream pitcher, trying to wipe away tears and pour cream at the same time.

"Good-bye," said Bobby, as they went to go. "I hate girls—boo-hoo!"

"I never—boo-hoo-hoo, did like them," said Billy. Which things made Alma Mater smile in spite of herself, for she knew better.

ETHEL ORVIS, '09.

The Rhyme of the Triggers

'Tis a sunshiny morning on our campus today
And in doors all smile at their work,
For it's early September,
And at duty and play,
No one yet has attempted to shirk.
And those who are sad,
And those who are cheery;
There are those who take science and art;
But of all that are bucking,
In the general flurry,
The "Triggers" are doing most part.
With gentle low laughter,
Or well-meaning boasts,
Or nods that are truly significant,
The Freshmen are starting their college career
And doing "Trig" to the following chant.

Refrain

We must figure all morning
And again all the noon,
And all evening with grit, pluck and spunk,
For our trigonometry trials have come very soon,
And in "Lit," "Chem" and "Duch" we can flunk.

'Tis a cold chilly morning, now late in the fall
And all out at the "U." seem inspired.
They are wrinkling their brows,
Or are shouting out calls,
As though to day wages work they'd been hired.
There are some who write papers,

And some who do "lab,"
And a few who are drawing with ease;
But by far the majority,
Who are making a stab,
Are the "Triggers" who now wish to please.
It's a cosine in this place,
And a secant in that,
And here is a sine or a tangent;
But it's always pathetic and in every sad case
We again hear the same tiring chant.

Refrain

We must figure all morning,
And again all the noon,
And each evening with grit, pluck and spunk,
For our trigonometry grades are brought up often and soon,
And all else we must "stuff" or just "flunk."

'Tis the end of the term and the poor old Dorm "digs."
And all those who live over town
Are pacing the halls,
Both their arms laden down
With full notebooks and much wornout "trigs."
There are those who do hasten,
And those who go slow,
And many who do sigh and moan;
But they all of them halt,
When it comes to fourth hour,
And utter the following groan:

Refrain

We have studied for days,
We have worked hard for weeks,
We have fought like good troopers for months;
But the end of the term's here,
And still we don't know
Whether trig's come to "A's" or to "flunks."

M. M., '08.

The Law of Love

Last night I had a dream, dear heart,
And wondrous sweet it seemed to be;
For all that makes life worth the while
Was waiting there, love, just for me.
A low, sweet music, so I thought,
Arose and thrilled me through and through,
Because it was of love, dear heart,
Because it was of love, and you.
At first the strains could scarce be heard,
But quickly, with intense desire,
They bore me unresisting on
And rose triumphant, higher, higher,
Until with one vast joyous chord



The music ceased. Then in its place,
A voice, that uttered some strange poem
Came to me, ringing through all space.
It told of men's heroic deeds
Swayed by a power divine, above;
It told of women, noble, true,
But most of all it told of love.
Again my heart was stirred and thrilled,
And then I felt with instinct true,
That all the world held but one law,
That law was love, dear heart, for you.

The voice ceased as the music had,
And I awakened with a start,
But all the dream seemed vague, unreal,
I could not think of one small part
Until I looked into your eyes,
And there, dear heart, I saw my dream,
The music, and the voice, and all
Symbolic of a love supreme.
The music, passionate, intense,
Thrilled through me as it had that night;
The real poem far surpassed the dream,
Perfected by your eyes' love-light.
Again my heart was stirred and thrilled,
Again I felt with instinct true,
That all the world held but one law,
That law was love, and love was you.

—M. B.

To the Glee Club

In the evening by the moonlight
You could hear those boys a singing.
In the evening by the moonlight,
You could hear those voices ringing,
How the Dorm girls did enjoy it;
They could sit all night and listen,
To the Glee Club in the evening by the moonlight.

We've been working at the 'Varsity
All the live-long day.
Now we're doing all we can
Just to drive dull care away.
Don't you hear the Glee Club singing
Out on the campus in the night?
Don't you hear their voices ringing
Out in the clear moonlight?

"Goodnight, Dorm girls, good night, Dorm girls,
Goodnight, Dorm girls, we're going to leave you now."
Sadly then we hear this tune, hear this tune, hear this tune,
Sadly then we hear this tune for it's all gone by too soon.
"And then it's goodby seniors for evermore."
Yes, we know our days will soon be o'er.
Oh, we've had a good time, "sluffed" our classes free,
But we heard, O Glee Club, and listened to thee,
And we'll ne'er forget,
No, nevermore.



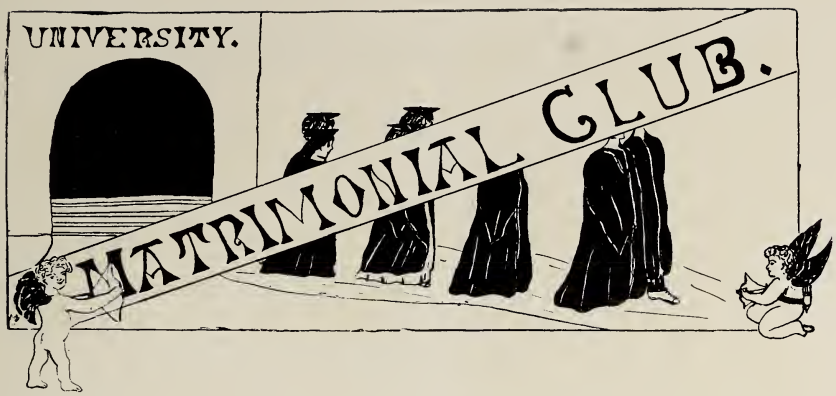




Oh, the cases that come and the cases that go,
Bringing their burdens of weal or woe!
Some sail so smoothly for a time and then
All's off in a jiffy; they're jilted and wilted,
poor men!
But while there's life there's hope, don't pause
to quail,
Cases start as a moonbeam, gossamer frail;
Fearlessly follow, you'll win a prize;
You needn't be learned but you must be wise.







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LOTTIE GREENOUGH
CHARLIE COTTER
RALPH GILHAM

*Conditioned on last requirement.



The End of the Semester

There are salty, briny tears
In my eye.
For the hours they are going
Quickly by,
And my hands, how they do shake!
And my knees, how they do quake!
For the end of the semester's
Drawing nigh!

I wonder all the time
If I'll pass.
I have nightmares every night,
And, alas!
I can see my mother frown,
And hear father "call me down,"
When Professor Scheuch ejects me,
From his class.

What wonder that I'm growing
Kind o' pale
A'watching for report cards
In the mail.
If the folks should get it first,
Of this "deal" I'd get the worst
And sad would be the end
Of this tale.

I really do not know what
To do
Since now this whole semester's
Nearly thro'.
I feel awfully blue and sad,
And say, but I'll be glad
When this first semester's over,
Won't you?





The Lover's Litany

(Sung by an Undergraduate.)

Eyes of gray—an autumn day,
Driving doubts and yellow fears,
From the football man away,
With the hope of future years.
Sing, for Faith and Hope are high—
None so true as you and I—
Sing the Lover's Litany:—
"Love like ours can never die!"

Eyes of black—a canon file,
Rocky walls to left and right,
Whispered converse on the stile,
In the brilliant moon-lit night,
"Bear" that rules the Northern sky!
Stars that sweep and wheel and fly,
Hear the Lover's Litany:—
"Love like ours can never die!"

Eyes of blue—the Sent'nel hills
Silvered with the moonlight dim,
Pleading of the waltz that thrills,
Dies and echoes round the gym,
"Mable," "Frat boys," "Good-bye."
Glamour, punch and witchery—
On my soul's sincerity,
"Love like ours can never die!"

Eyes of brown—o'er dusty flats,
Split and parched with heat of June,
Flying hoofs and cowboy hats,
Hearts that beat the old, old tune;
Side by side the horses fly,
Form we now the old reply
Of the Lover's Litany:—
"Love like ours can never die!"

Maidens, of your charity,
Pity my most luckless state.
Four times Cupid's debtor I,
Bankrupt in quadruplicate.
Yet, despite these many cases,
And a maiden showed me graces,
Four and forty times would I
Sing the Lover's Litany:—
"Love like ours can never die!"

F. A. W.
With apology to Kipling.

A University Fable

(Apologies to George Ade.)

Two doting Fathers, in widely Segregated parts of the State, had each a Son. These Sons were World-Beaters when it came to a Show-Down in the Home ring. Therefore these Fathers decided they were Worthy of going to College. Joseph Went but Jimmie was Sent. On the Eve of their Departure, each Father handed his Son a splendid Bunch of Advice. They were told that they were now ready to mould their Futures. They were to stay in Evenings and Bone hard and it was hoped they would mind the Faculty. They must stand high in their Classes and devote their Spare Moments to Reading rather than to Whimsies and Mimical Fooleries of a University Town.

With these good Send-Offs, Joseph and Jimmie came to the University, located on the last Ruffle of the skirts of the Burg. In Fact, it would be quite a while before enough Tucks would be let out so that the University Ruffle would have to trail in the Dust of the Common Herd. Under the influence of this Preservation for High Ideals and Good Habits, Joseph remembered what his Fond Parent had said, so he cooped himself up in his room and became a Dig and soon enough was greatly despised as a Pet of the Professors. Jimmie wore a white Sweater and a Johnnie Jones Hat in the Approved College Style; that is, turned up in Front with a "23" on the Back. He joined the Track Team and worked into the Glee Club. He went to his room when all the other Places had closed up. Every Time a Show struck Town he was in the Front Row to wink at the Chorus Girls and pick up some New Gags. He went to Call on all the Dorm girls who would stand for his Fresh Ways and he was known as the best dancer in the Ki Hi Chapter of the Chow-Chow Greek Letter Fraternity.

The only girl Joseph knew for a long Time was the Assistant Instructor of Mathematics, with whom he was wont to discuss the Relation between the Plotting of the Curves and the Solar System. Even at a Football Game, Joseph was as calm as the Plaster cast of Demosthenes in Chapel. He never Flickered an Eye-Winker when the Girl-Be-Worshiped Half-Back went down the Field like a forked Flash of Lightning, leaving the Gridiron strewn with writhing masses of Copper and Blue, who were sure to get their Names in the paper with a Toss up between the Obituary Column and the Sporting Page. At the Supreme Moment, when Partisans chased up and down the Side Lines and yowled like Coyotes and Girls squeaked, and All responded to the Rah-rah yells that Jimmie, as Yell Leader, had started, it was then that this Human Encyclopedia sat there reading a Thesis on the Influence of the Nebular Hypothesis on the Processes of the Brain Cortex.

That some night Joseph would be found Humped over his Books, while Jimmie donned his Pumps and a Bunch of Hardenburgh's College Specialties and went to the Gym to write his Name on Dance Cards and show off his Accomplishments as a Moon Chinner. He would talk Low and make any girl believe that of all the Flowers that ever bloomed, she was the One and Only $40,000 Carrie Nation.

At the beginning of their Senior Year, Joseph went to a New Students' Reception because every one told him that it was the only Thing for a Loyal Student of the University to do. In the Tortures of a Stiff-Collar and New Shoes he sized up the Herd with a Dull-luster Eye, while seated on a Gym bench made in the Mechanical Engineering Department. Near him sat one of the New Attractions with a Home-made expression of Innocence Abroad.

She sort of squirmed over to make room for some more of the New Faction, who were turned loose in the Arena to see what they could Rope In on the First Throw. Her elbow chanced to touch lightly the Dress Coat of the Intellectual Proposition. He felt a couple of Volts enter his System and he began to Curl. Although he considered himself a non-conductor, Frances, the Magnetic One had done the Trick. He got some one to Pilot him through the Introduction Ceremony. Then while his Pulse pounded like a Steam Riveter, the Arc lights, suspended from the ceiling of the Gym, became shooting comets and the Orchestra played "Waltz Me Around Again Willie," he sat by her side. And when she said something about the good music, he replied that He never could listen to Vogner without going into a Cold Sweat and particularly if the Interpretation was made with a Broad and Comprehensive Virtuosity and such Mastery of Technique as he was glad to see was being Used that Evening. Later when he saw her dancing with one of those superfluous Sophomores he went out and gnawed the Lilac Bushes.

For a greater part of the year he followed Frances around like a Trained Pug Dog. He wrote Notes, sent her Half-pound Boxes of Taffy from the Howard-Spa and called her up on the Phone. At Christmas time he sent her an Illustrated copy of Prof. Schule's Thesis on Bacteriology. When he desired to be particularly interesting, he would discuss the law that for every Psychos there is a Nurosos. He took her to all the open Literary Programs and once to hear a free lecture at the Episcopal Church on "The Missionaries in South Africa," delivered by a Be-spectacled, Be-vested, Had-Been-There Englishman. On such occasions he always remarked that it seemed a Pleasant Evening and they might as well Hoof it. The fact was, he belonged to the Student Anti-Hack League. Although she was a veritable Seven Years Wonder when it came to spreading her Dates, still after a while whenever he called her up, she always gave him that So-sorry-but-Engaged gag. Finally he gave up in despair and went back to his Den and his Thermodynamics.

In the meanwhile, Jimmie had been taking Frances to the Theater and out riding in one of those Contraptions from the Junk which hangs out the Sign, "Autos To Rent With Shover Trown In." He invited her to Luncheon with him at the Coffee House. He would push a Half Plunk over toward the Waiter as if it annoyed him to see money lying around. He would walk out as light as a Toy Balloon in his Pegtops and put her in a Cab and take her out to the Dorm. Then he would be down to his Frat Pin and a Bunch of Keys. That night he would write home that he needed Fifty of the Long Green by Return Mail to pay for Chemicals used in the Laboratory. When ever Frances objected to all these Demonstrations she would be met with one of those But-You-Know-Back-East Arguments.

At Commencement Joseph received all the Honors and Jimmie just got through by the Skin of his Teeth. The Faculty graduated him for Fear if it didn't, he would come Back another year. They received their diplomas after the Customary speech had been received. This address was on the same Order as that delivered at the Graduation exercises of Adam. These enterprising Candidates for Life's School were informed that they were now ready to Launch out on the Tempestuous Sea, Climb the Ladder of Fame, Hike up the rugged Mountain Side and go into the rich Harvest Field, all at the same time.

As for Frances she found a Junior the next year who possessed a Calm untheatrical and proportionally educated Generosity. They came to an Understanding, she wore his Frat pin and they lived happy ever after.

Moral: Always strike the Happy Medium.

The Old, Old Story

(Apology to Nixon Watterman.)

Where the campus is strewn with the wealth of June,
And the sunshine glads the day,
Where the boys and girls in caps and curls,
Are resting on un-mown hay,
There are tender sighs, there are melting eyes,
And a thrill at the touch of hands,
For doves will coo and youth will woo
As long as the 'Varsity stands.

Where the prof's dull song the whole day long,
Thro' the lecture halls is whirred,
Whose grinds ne'er see fields glad and free,
Nor list to the voice of bird,
There are tender sighs, there are melting eyes,
And a thrill at the touch of hands,
For doves will coo and youth will woo,
As long as the 'Varsity stands.

In lab, or free, in library,
It counts not where nor when;
And weal or woe, this truth we know—
Where'er there are maids and men,
There are tender sighs, there are melting eyes,
And a thrill at the touch of hands,
For doves will coo and youth will woo,
As long as the 'Varsity stands.

F. A. W.

Idyls of the Summer "Boonch"



"We wanted to get even."

Dedication

These to their memory, awed by a common fear,
Perchance unconsciously they find here
Some image of a past held dear;
To them who dwell in like estate,
To them, these lines we consecrate.



"Here she comes!" "Shall we run?" "No."

Coming of the "Boonch"

With laughter and song she bounced along,
Till the Woman's Clubs' din squelched our poor Brin;

Tommy came on in the very same way,
But ere it was over she turned quite Gray.

With thoughts of good hard study laden,
Came Idle Pat, the Fisher maiden;

Next of the Boonch was little Loafer
With dreamy eyes that boys all go fer.

Billy came delayed in starting
By flooding tears of friends at parting;

Sling Lee then with rapid jumps
Bumped right into a case of mumps.

Along the hall marched Reddish Frawley
Straight to bed, for the Boonch was squally.

Copper Crest, a dear little wag,
Was dainty and sweet, so they called her Hag.

Grandma Ret, the whole Dorm's pet,
You just bet they love her yet.

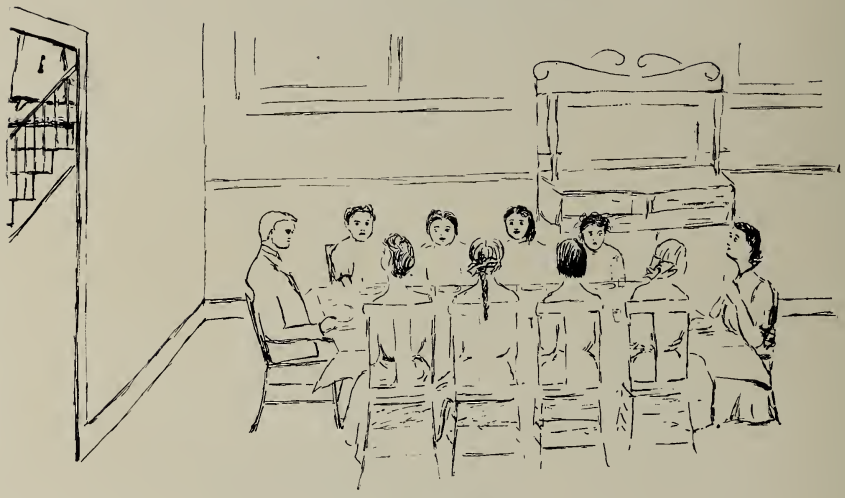
With the Boonch was school girl Mad,
Who never, never did act bad.

Akkie came in with giggling glee,
The theme of her giggle was he, he, he.

Arriving thus by little bits,
They scarcely knew when they got Fitz.

The Wrong Table

KING CHARLES THE HOST.



The Wrong Table.

"A false alarm." 'Twas thus he spake,
And cheer'd his Table Wrong, for
Some were pale as the passing of a ghost,
Some flush'd and others dazed, as one who wakes
Half frighten'd at the coming of a light step.

Gathering of the Clan

LO LO, JUNE 30, '06.

Everybody went but Snoddy,
He stayed home all day.
Writing his blamed old thesis,
That was a shoddy way.

Everybody had a good time,
The day was heaped with joys;
We never shall forget them
The summer boys.

A Sudden Attack of Tremors

GREENOUGH PARK, JULY 14, '06.

"Catch him!" "Hold him!" "Duck him!"



"They are after me! Where's my bike? I'm going home."

The Muddy Trail



"Oh such a brilliant son-set!"

"Oh such a brilliant son-set!" Its glory shone upon the face of little Patty, the Fisher maiden, and not one of the four who beheld it dreamed of the shadow which so soon darkened their countenances.

Hitting the Trail



Hitting the Trail.

Yes, close to the tiny foot-print, was a deep, a manly tread
On the opposite side
There rose a hill that none but the valiant climb,
Scarr'd o'er with bullets, bombs and cupid's darts—
Storm at the top, and when we gained it
Storm round us and rout; for every moment glanced
His silver arms amid the gloom; so thick and fast
With lightning strokes to left and right he
Struck! Yea, the very cottonwoods round about us
Shook with awe and fear.
Down that embankment as far as eye could see,
A great black swamp and a slimy ditch,
Not to be crossed save at the head-gate.
And how our feet recrossed the mire and ridge
No memory in us lives; but that we groped
And found the narrow plank across the water-way.
Thence on the other side seeking the water's edge,
We paused to wash and scrub; vowing
Vengeance, back to the grim old Hall
We sought the bath and laundry tubs,
And washed and scrubbed again.

Then, on that summer night, it came to pass,
While the pale moon rose above the Hall,
That out upon the balcony the vanquished host did crouch and watch;
And all at once, at half past ten, they heard

The footsteps of the Mightiest and his lady fair.
Up the walk they came, then paused without
The very roof that held the Boonch o'erhead.
And lingered there, perchance to say, farewell—
A chuckling, a scurrying, a pattering of feet upon the roof,
A sending of a blast from overhead;
Bewilderment, and in bewilderment a cry,
And in the blast that smote the twain upon the walk,
A stream of darkness seven times more dark than night;
One sought the shelter of the porch, the other
Faded into the gloom of night, leaving behind a muddy trail.

Cleaning the Trail

MIDNIGHT

And those who had gone out upon the quest,
In garbs forlorn and but a tithe of them,
And those that had not, stood before the Dean.

Swish, swish, swish.
"Here she comes!"
"Shall we run?"
"No."
Q. "What does this mean? Who are you?"
A. "Miss A., Miss G., Miss L., Miss H."
Q. "What are you doing?"
A. "Scrubbing."
Q. "Why are you scrubbing?"
A. "Because the walk is muddy."
Q. "How did it get muddy?"
A. "We spilled mud on it."
Q. "Where did the mud come from?"
A. "From the porch roof."
Q. "How did it get there?"
A. "Oh, Miss Y., we don't like to tell you; it is so silly."
Q. "I can see it is silly; but where did you get the mud?"
A. "We made it."
Q. "Where did you make it?"
A. "In our rooms."
Q. "How did you make it?"
A. "We carried mud up to our rooms and mixed water with it."
Q. "Were you trying to keep Miss P. out?"
A. "No, we didn't care anything about Miss P., we wished to get Mr. F. muddy."
Q. "Why did you wish to get it on Mr. F.?"
A. "Because he got us muddy."
Q. "Where?"
A. "Down at the river, and we wanted to get even."
Q. "Do you think you did?"
A. "We hope so."
Q. "Where did you get the brooms?"
A. "From the bathrooms."

Q. "Well, go on with your scrubbing and I'll sit here until you get through."



"Go on with your scrubbing and I'll sit here until you get through."

A. "Don't come too close because we look awful."
Q. "Are there any boys around?"
A. "We should hope not."
Q. "Is Miss P. in her room?"
A. "We don't know. We hope so. We don't want her to see us. You'll not tell, will you?"
Q. "No, I'll not tell. Go on with your scrubbing."
A. "We'll have to have more water. Miss H. and Miss G., bring us some water."
Q. "Where do you get the water?"
A. "At the hydrant."

Q. "I left the door open, you'd better go to the bathroom for it."
A. "All right."
Tramp, tramp, tramp.
Swish, swish, swish.
Q. "Girls, if you had to do this for a punishment, it would be awful."
A. "Yes, the thought of it nearly spoiled our fun."
Swish, swish, swish.
"Oh, look at those mud patties clear down at the end of the walk!"
Q. "Well, girls, I think that will do. You'd better go to bed quietly now."
A. "We'll be glad to."
Q. "That was the funniest thing I ever saw. Now go to bed quietly so you won't disturb the others."
Cho. "Good night, Miss Y."

The Last Tournament



"In the gym's deep gloom
Where mindful of impending doom,
All moan and groan in mournful tone."

The Passing of the "Boonch"

"Dear College Chums, farewell."
So said they, and the train moved slowly out,
Carrying the Boonch along the winding road of steel;
Long stood their friends straining their eyes beneath
An arch of hand, they saw or thought they saw,
The swaying curving line that bore the clan
Through that long water opening, past the foot of Sentinel,
Somewhere far off, pass on and on, and go
From less to less and vanish into light.
And the new year came, bringing a new "boonch,"



HAPS AND MISHAPS.

'06 '07

montana.

"Whatever is worth doing at all is worth doing well."

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PHONE 110 MISSOULA, MONTANA

May 5—The Art Ball.

7—Baseball in Butte. U. of M., 2; School of Mines, 3.

8—Arbor Day.
Track men go to Bozeman.

9—"Cases" announced in convocation to meet trains for Inter-Scholastic Meet.

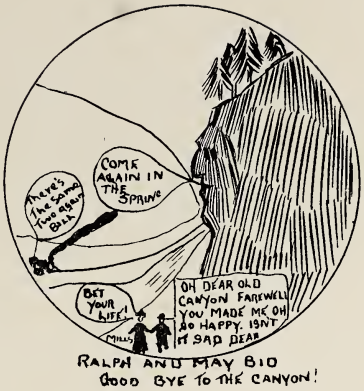
10—May and Ralph give the canon parting call.

16-18—Third Annual Inter-Scholastic Meet.

18—Concert and Sigma Nu dance.

20—Ralph G. goes to church alone!

23—Convocation for A. S. U. M.—L. Greenough and J. Fisher have the floor ! ! !



25—Junior Prom.

30—John and Frances spend an afternoon on the little bridge.

June 1—Clarkia "feed."
Keith Declamation contest—Adolphus Bennett wins prize.

2—Buckley contest—Miss Alma Deschamps wins.

3—Baccalaureate Address.
Helen S. appears with Sigma Nu pin.

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of Missoula, Montana

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Surplus - - - -	*50,000*

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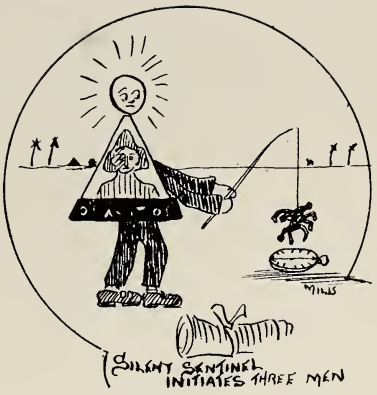
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COLLEGE AND CLASS
PINS AND FLAGS

June 4—Everybody busy—last day of classes.

5—Class Day.
Hugo Schule leaves for Chicago.
Jim and Minta go driving.

6—Silent Sentinel initiation.
Field Day—'07 plays '08. Latter has a walk-a-way.





June 6—Seniors and Faculty play undergraduates. Former lose.
Soph picnic and dance at Grass Valley.
Alumni banquet.

7—Farewell hop.

8—Dorm girls leave.
Sigma Nu breaks up housekeeping.

J. W. LISTER

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We show only proper and only exclusive styles for any occasion.

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The Greenhouse, Phone 45

C. F. DALLMAN, Mgr.

HAPS AND MISHAPS

Sept. 10-12—Sigma Chi initiation.
11—Bob Cary leaves for the East.
12—First convocation—many new faces.
18—All men out for football!
21—Singing on the steps.
Y. W. C. A. reception—boys fed on the outside.
26—Permanent places for reflection and repentance assigned in convocation.





Sept. 29—New students' reception.
Hardenburgh returns from Lo Lo.
30—Hovey Polleys meets Tib Adam's brother at the Missoula Hotel ! ? ! ? !
Oct. 1— 8:30 A. M.—Young walks around campus with Roberta.
10:30 A. M.—Young walks around campus with Ethyl W.
11:30 A. M.—Young walks around campus with Mary E.

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Oct. 5—Judge and Mrs. Evans entertain for Sigma Nu.
6—McCarthy calls at McGregors.
10—New sorority girls appear with green and gold bows—Theta Phi.
11—Students attend county fair.
12—Football rally.
Theta Phi give a formal dinner.





Oct. 13—Fort Shaw game—U. of M., 32; Fort Shaw, 6.
Delta Sigma luncheon for pledges.
Theta Phi luncheon.
15—Sigma Nu initiation.
16—College Widow—Frat parties.
17—Convocation—Prexy requests all dogs to stay at home—Prof. Elrod sings new song

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1909 SENTINEL

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January 1, 1908

for Pullman game. (Tune, "My Father and Mother were Irish.")

19—Game with Pullman, 0-5. Reception and dance—Lawrence takes sixteen (16) "dorm" girls and dances with each one ! ! !

26—Sigma Chi ball.

27—Football with Spokane Athletic Association—U. of M., 11; S. A. A., 0. Dorm girls give first "at home."





30—Delta Sigma party at the Wilkinsons.

31—Miss Knowles entertains Theta Phi.

Nov. 1—Football boys leave for Mormon state.

2—Delta Sigma party at the Tooles.

4—We hear from Salt Lake, but we've lost the telegram and don't remember facts stated.

5—Frances Jones goes home.

6—"Red" Fisher blows in from the woods.

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BOYS'

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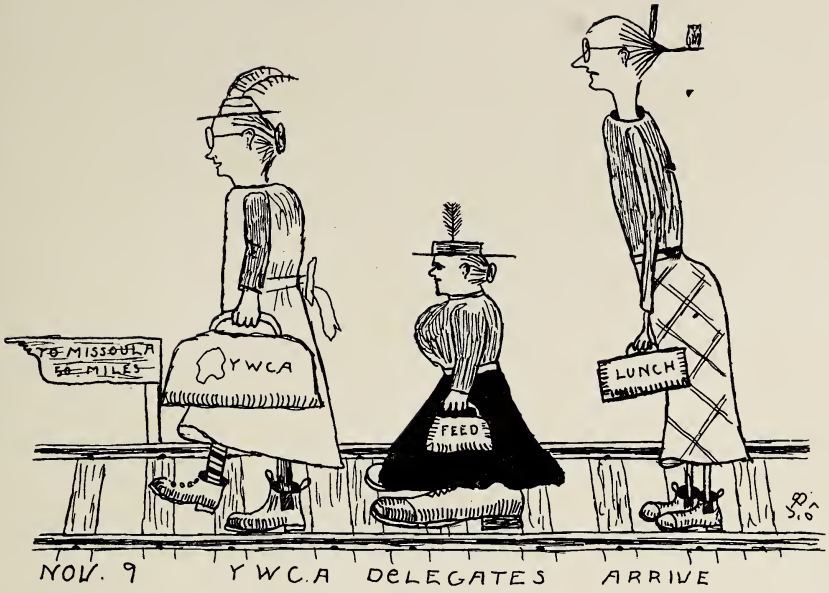
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Nov. 6—No classes on account of election.
9- 11—Y. W. C. A. state convention.

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MISSOULA, MONTANA

HAPS AND MISHAPS

Nov. 9—From Utah. U. of M., 6; Utah A. C., 17.
11:10 A. M.—Special convocation for Miss Pierson and Miss Wilson, Y. W. C. A. secretaries.
Football boys return. They have been "doing penance" and hats.

10—Y. W. C. A. reception.
First annual banquet of "Billionaire" club.

12—Jones, '06, visits 'Varsity on way to Lo Lo reserve.

14—Leo G. visits convocation—"I am glad to look into your bright and shining faces this morning."

16—10:30 convocation—Talk by violinist, Carl Schroeder—Aspirants for Glee Club endeavor to give him a harmonious reception.
Cora and Charles call on Roberta.
Alice Wright entertains the Sophs—rushed by Freshies.

17—Reception for second team.

18—McManus calls on Miss Hardenburgh—Makes a hit with her mother.

19—Mr. Morgan and Miss Burke appear at the Opera house in "Wreathes of Smiles" (a musicale.)

21—Convocation—Rev. Linley gives an interesting address on Japan. Dr. Craig returns from the meeting of State University Presidents with greetings for the "Baby University."

22—Miss Potter's reading.

23—Charity ball.



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MISSOULA, MONTANA

Nov. 26—Theta Phi and Delta Sigma give tea in Faculty room.

Buckhouse, '06, visits from Helena.

28—Theta Phi luncheon.

Olive Hall visits the 'Varsity.

Thanksgiving vacation.

29—Football game between "Its" and "Has Beens," which the latter (lawyers) win by argument.

Turkey dinners ! ! ! ! !

Quill and Dagger play —"Merchant of Venice —Up-to-Date."

30—House party at Franklin's.

House party at McCall's.



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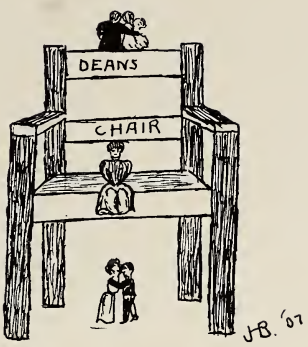
O. N. HOLT, Proprietor

West Front St.

MISSOULA, - - MONTANA

HAPS AND MISHAPS

Dec. 1—Stella is dean while Miss Young chaperones house party.
Dorm girls' "At Home."
Party at Sigma Chi house.
2—Skating by everybody.
5—A. S. U. M. at convocation.
6—First snowfall causing other falls.
7—Sigma Nu dance in honor of Sigma Chi—Bal Poudre.
11—School of Music recital.
—Tappa Kegas make their appearance.
12—Prof. Sibley at convocation instructs students in the art of calculating ages.
13—Juniors win slide rule contest from Sophomores.
14—A. S. U. M. hop in gym.
"D. V.'s" appear.
15—Mrs. E. L. Bonner entertains Theta Phi.
Sigma Chi seniors entertain senior class at frat house.
18—Tea at Mrs. Scheuch's for Delta Sigma.
19—Dr. Book gives address on "Who's Who in America."



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MISSOULA, MONTANA



Christmas Tree Party in Gym.

Dec. 20—Christmas tree in gym. Santa remembers everybody.
21—Classes close for the Holidays.
23—Russell King leaves—his suit case and other case.

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MISSOULA, MONTANA

HAPS AND MISHAPS

Dec. 27—Sigma Nu entertains.

31—Sigma Chi theater party at "Yankee Consul;" lunch at Prof. Scheuch's where they watch the Old Year out.

Jan. 8—Students return to class room and laboratory.

Cotter comes back married (?) and the boys meet him at the train with rice.

Davidson learns how to smoke.

10—Phyllis has her picture taken.

11—Charles C. gets the measles.

14—Blizzard.

"I. N.'s" have a sleighride and dance for the Tellicums.

16—Judge Evans at convocation gives West Point reminiscences.

19—Orchestra gives hop in honor of Lou Howard.
Theta Phi Tea.

20—John Lucy goes to New York to buy furniture (! ? ! ? ? ! !) for his father.



Davidson Learns to smoke.

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FEED and SALE STABLE
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Jan. 21—Stella receives cake from Leo.
Banquet for Lou Howard.
23—Coach Schule discusses bacteria at convocation; casts a few sidelights on the art of cheese and butter making.



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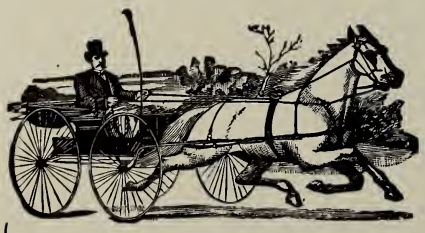
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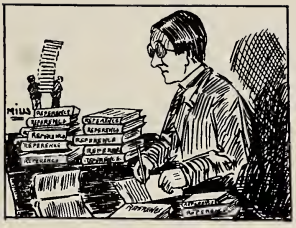
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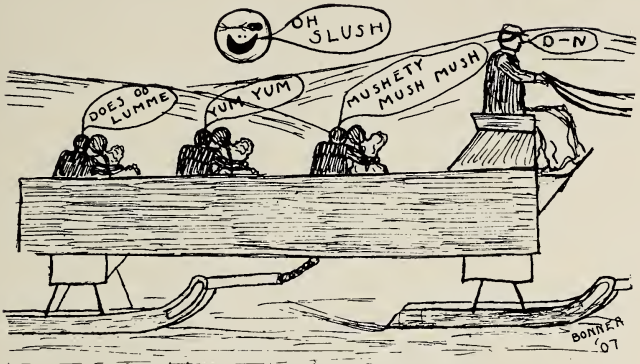
HAPS AND MISHAPS



Jan. 24—Skating on the river.

25—Fred Greenwood writes a paper on Romanticism.

26—Sophs have sleighride to Bonner.



JAN. 26 Sophs go to Bonner.

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HAPS AND MISHAPS

Feb. 1—Last day of the semester.
Anniversary party at Sigma Nu house.
Basketball boys leave for Bozeman and Helena.
Penetralia initiates appears with pine boughs.
2—Helen Goddard resumes work at the U.
Delta Sigma party at the Rankins.
Theta Phi go to Franklin's for a house party—Stranded half way in only five feet of snow.





FEB. 2
ΘΦ has house-party and runaway in 5 ft of snow.

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Registration Day for the first Semester of 1907-8 will be September 10, 1907

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OSCAR J. CRAIG, *President*,

Missoula, Montana.

HAPS AND MISHAPS

Feb. 2—Dale Ward returns to the 'Varsity.

3—Dr. Underwood assumes chair of History and Economics.

4—Delta Sigma entertained at the McGregors.
Miss Young visits Delta Sigma girls in their rooms at 2 A. M.—Girls live a simple life for next two days.

5—Basketball team returns.
Bozeman, 43; Montana, 14.
Helena, 14; Montana, 27.
Registration Day.

6—Three "Chocolate Tears" give a dance in the Knowles flat.
Sid Ward, '01, present at convocation.

7—Theta Phi spread.

8—Mrs. Wilcox entertains Theta Phi.

14—Party at Sigma Chi house.
Party at Eleanor McCall's.

15—No classes, but we have Charter Day house cleaning.

16—Charter Day.

17—Debate team leaves for North Dakota.

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HAPS AND MISHAPS

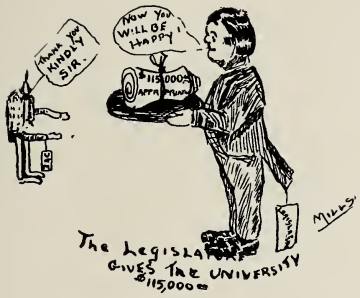
Feb. 22—Washington's and Teddy's birthday—no classes.

Basketball game with Helena—we win. Boys return from North Dakota.

23—Miss Knowles gives tea in honor of Theta Phi.

27—Delta Sigma's get a Teddy Bear for mascot.





Mar. 1—Bill signed for library building and heating plant.

Basketball game with Bozeman, 15-16. Reception for the team.

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HAPS AND MISHAPS

Mar. 2—Sigma Chi "Feed" and Smoker.

3—Ernest Patterson arrives from Big Timber.

6—Everybody goes to "Yale."

8—Russell King resumes studies (?) at the U.

12—Glee Club serenades the "dorm."





Mar. 15—Special convocation at 10:30 for Captain Taylor who talks on the Boers. Seniors have St. Patrick's Day party.

16—Theta Phi dinner.

Freshmen have fancy dress party at Hall.

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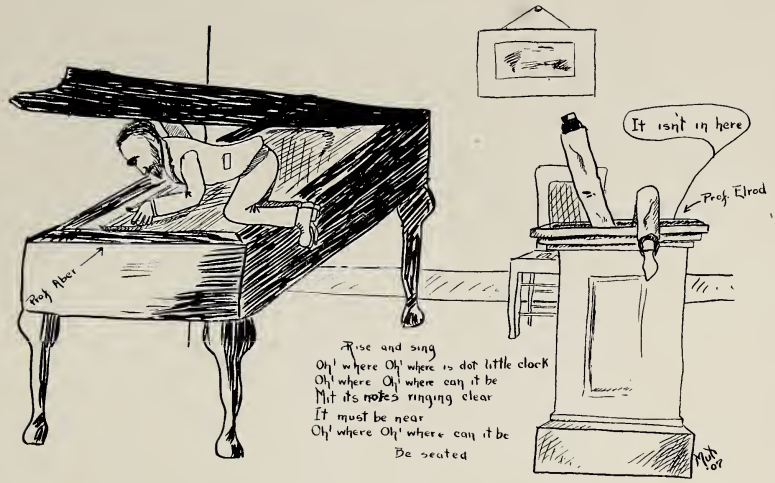


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Everything for young women, everything for young men, everything for their fathers and mothers, their sisters and brothers, from underwear, stockings and gloves to suits, costumes, wraps, jackets, hats and coats. Write for what you want to

Hennessy's Butte, Montana



Mar. 20—Convocation monopolized by "chimes."

23—Dr. Craig finds "Allan and Co." escorting the chapel pulpit from Toole's barn to the house.

27—Hairpins are seen falling out of Mr. Whitesitt's pocket.

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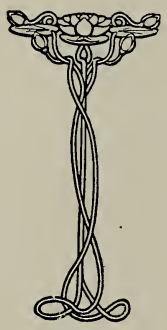
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HAPS AND MISHAPS

Apr. 1—All men out for baseball practice.

Y. W. C. A. candy sale!

5—Athletic Ball.

Short Club organized.

8—Clarkia Tea.

12—Junior party at Dr. Craig's. (Everybody arrives safely.)

13—Delta Sigma party.

19—Debate with Pullman.

22—The engineers give "Pa" Sibley a pleasant ride.

23—Preliminary for State Oratorical Contest—Arbie Leech wins.

Mechanical Engineers' Banquet.

24—King gets 23 in French test and leaves for Pullman.

'08 engineers win in parliamentary drill in A. E. society.

25—Pi Eta Pi organized.

26—Miss Kellogg's recital.

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HAPS AND MISHAPS

May 1—The assistant editor goes home to wedding (?)
2—Singing on the steps.
3—Baseball game with Bozeman. Score, 4-6.
State Oratorical Contest in Bozeman—'Varsity wins.
4—Sigma Chi moves.
Arbie Leech returns from Bozeman—triumphal march on Higgins avenue.
5—Minta and Jim go driving.
10—The "Haps and Mishaps" of the '08 Sentinel end.



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